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ABSTRACT

Descriptive statistics on students and faculty are presented in this annual publication. Information on the number of students receiving degrees are for the academic year 1974-75. Data were obtained from 216 "approved" programs, including 151 accredited bachelor's level and 81 master's level programs--some in collaborative programs. Statistical tables are presented on: undergraduate students; master's students (including applications, advanced standing, enrollment, characteristics, financial aid, and concentrations and fields of practice); doctoral students; and college faculty (in terms of institutional characteristics, time in social work education, rank, primary responsibilities, salaries, sex, and ethnicity). Social work programs are identified by geographic region. A list is appended of all accredited graduate and undergraduate programs as well as the graduate program working toward accreditation and undergraduate candidacy programs. (LBH)

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Statistics on Social Work Education in the United States: 1975

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COUNCIL ON SOCIAL WORK EDUCATION

Statistics on Social Work Education in the United States: 1975

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COUNCIL ON SOCIAL WORK EDUCATION

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FOREWORD

Statistics on Social Work Education is published annually by the Council on Social Work Education to provide colleges and universities, the profession of social work, and the communities which they serve with basic data on social work education in the United States. Included are descriptive statistics on students and faculty. Most information is reported as of November 1, 1975. Information on number of students receiving degrees are for the academic year, 1974-75.

This report continues data on undergraduate programs reported for the first time last year. It is anticipated that more detailed statistics on these programs will be collected in the future.

Denise Waterman had responsibility for compiling information on graduate students and Marylou McCann did the coding of faculty and undergraduate student data. Data processing for Tables 1-13 and Tables 300, 301, 303 and 304 was done by Calculogic Corporation, 2929 Broadway, New York.

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STATISTICS - 1975

This year essentially the same kind of data were collected from social work education programs as in 1974. Last year detailed information was obtained on faculty and for the first time data were requested on undergraduate student enrollment and degrees awarded. The undergraduate data were obtained from 216 "approved" programs. It is important to note that this year, which saw the initiation of accreditation of baccalaureate programs, information was sought from a much smaller number of programs.

The number of accredited master's degree programs is 81. There are an additional four graduate schools with students enrolled which are working toward accreditation. These four programs are not included in the statistical analysis for faculty or for students. However, summary information on these programs is presented in Supplement A. One school, Brandeis University, which offers the post-master's degree program only, is included in those tables giving statistics on post-master's education. With the addition of the University of Washington and Adelphi University to those schools offering the doctorate, the number of such programs is now 31.

In November 1975 there were 151 colleges and universities providing undergraduate social work education through accredited programs. Fifteen of these institutions are part of some type of collaborative or joint social work program. In these instances one statistical report was requested from each collaborative program - a total of six - rather than from each program comprising the consortium arrangement. There are an additional ten programs in candidacy status for which summary data on students is presented in Supplement B.

Statistical reports were received from all accredited graduate and undergraduate programs as well as from all graduate schools working toward accreditation and undergraduate programs in candidacy status. Two graduate programs and one undergraduate program did not provide faculty salary data.

A list of all accredited graduate and undergraduate programs as well as the graduate program working toward accreditation and undergraduate candidacy programs may be found in the Appendix.

Organization of Data

Tables 1-13 present information on faculty in either of three categories ("Graduate Only," "Graduate and Undergraduate," "Undergraduate Only") or in two categories ("Graduate and Graduate-Undergraduate," "Undergraduate Only.") Some explanation is necessary to clarify which programs are included in these categories. "Graduate Only" refers to graduate schools which have no undergraduate programs administratively combined with them. There are 30 such schools. "Graduate and Undergraduate" refers to schools which operate both graduate and undergraduate programs. There are 51 schools in this category.[1] "Undergraduate Only" refers to accredited programs not administratively related to a graduate school.[2]

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[1] Of these 51 schools, 28 had accredited undergraduate programs; 8 had undergraduate programs in candidacy status; and 15 had non-accredited undergraduate programs, 8 of which were scheduled for accreditation review after November 1975. Tables 1-13 include data on all of these administratively related undergraduate programs whether accredited or not.

[2] The actual number is 114 since there is non-duplication for the 28 accredited undergraduate programs administratively combined with graduate schools and for the 6 collaborative programs encompassing 15 institutions. (Excluded from this category is one undergraduate program - Coppin State College - which has a collaborative program with the University of Maryland, a school with a combined graduate-undergraduate program.

When data are presented for the two-category division the one category "Graduate/Graduate-Undergraduate" includes both "Graduate Only" and "Graduate and Undergraduate." The two-category division is used for several tables since for comparative purposes it is apparent that faculty teaching in undergraduate programs administratively related to graduate programs more closely approximate graduate faculty with respect to such variables as degree, rank and salary than they do faculty in undergraduate only programs. Moreover, it is customary in many combined programs to make no distinction between graduate and undergraduate faculty regarding teaching assignments which may be at either or both levels.

Summary information on undergraduate students is presented in Tables 100-103 and data for graduate students in Tables 200-273 (Supp.). Tables 300-304 give information on faculty in addition to that found in Tables 1-13.

UNDERGRADUATE STUDENTS

The number of full-time degree students in undergraduate programs is 22,996 of whom 4,091 are in the freshman year and 4,899 in the sophomore year. The enrollment figures for these two years must be interpreted cautiously since some programs include students who have declared a major in social work either on admission to college, at some point during their sophomore year, or at the end of that year and who may or may not have been enrolled in social work courses. Other programs count only students who have been formally admitted to the social work program, which often means that they have junior status. Because of these variations in determining numbers of students working toward a degree, enrollment for junior and senior years seems a more reliable estimate. These figures are, therefore, used to determine the size of the program.

Programs vary considerably by size. The program with the fewest students has a combined junior-senior enrollment of 10 and the largest an enrollment of 418. Programs with less than 25 students total 17, and 66 programs have fewer than 75 students. About one-half of all programs have between 25 and 99 students.

There are 1,879 reported part-time degree students - which is an undercount - since some programs stated that this information was not available. There are 10,327 "other" students taking social work courses. Generally these are students from academic departments or professional programs taking "service" courses, very often the first social work course, but also advanced courses to which selected students may be admitted and, occasionally, particular courses designed for "non-majors." Again, the number reported is an understatement since some programs did not have an accurate count.

Three quarters of undergraduate students are women, the same as in last year's approved programs. Ethnic minorities comprise 27.3 percent of the total, about 9 percent above their proportion among full-time graduate students. Men have a slightly higher representation of ethnic minority students than women - 28.6 percent compared with 26.9 percent (see Tables 100, 101 and 102). Of the 6,703 degrees awarded in the 1974-75 academic year, approximately three quarters were to women. Ethnic minority members received 22 percent of the degrees (see Table 103).

MASTER'S STUDENTS

Enrollment of full-time master's degree students increased by 86 over last year to an all-time high of 16,676, an increase of one-half percent over last year. While the rate of increase for full-time students was markedly smaller than in recent years, the increase of part-time students reflects a significant upward trend. In 1974 the increase of part-time students was 7 percent over the previous year; in 1975 it was 31.4 percent. The number of master's degrees awarded 1974-75, 8,824, was 10 percent higher than last year and the highest rate of increase since the 1970-71 academic year (see Tables 200, 201, 202 and 203).

Applications

Applications for admission to first year master's degree programs both for full-time and planned part-time study showed an increase of approximately 14 percent over the previous year. Of the applications actually considered for admission, the acceptance rate was somewhat lower this year, 46 percent as compared with 50 percent in 1974. The registration rates are about the same for both years - 60% of students accepted for first year actually registered compared with 59 percent in 1974 (see Table 250).

Advanced Standing

Twenty-two schools admitting students to first-year status granted advanced academic placement of less than a year to a total of 318 students. Generally, this takes the form of waiving part of the usual first-year requirements. In 9 of these schools the number of students was relatively small - less than 10 students per program. In 13 schools the number of students ranged from 12 to 42.

Applications for "advanced standing," that is, for admission to the second year of the master's program, totalled 1,792 compared with 1,355 the previous year, an increase of 32.2 percent. Seventy-one percent of all applications for advanced standing come from graduates of undergraduate social work programs. Applications received from this group were 412 higher than in 1974. Thirty graduate programs accepted students for advanced standing from undergraduate social work programs as compared with 24 programs in 1974.

Only three graduate programs accepted students for advanced standing in any substantial numbers on the basis of their prior experience. Twenty programs admitted students to second-year status on the basis of "other education" though in relatively small numbers.

In analyzing the categories which serve as a basis for advanced standing, it is clear that acceptance rates vary considerably. Applicants who were graduates of undergraduate programs jointly administered with a graduate school had an acceptance rate of 70.3 percent, down from the 75.3 percent in 1974; 56.5 percent of graduates of other undergraduate programs were accepted, about 10 percent less than last year; and 43 percent applying on the basis of other education and on the basis of other experience were accepted, a decrease of 8.6 percent from 1974. The total number of students accepted to second-year status who registered was 840 as compared with 666 in 1974. Three-quarters of these students were graduates of undergraduate programs (see Table 250A).

Enrollment

There were for the first time in 1974 more second-year master's students than first-year students - 52 percent as compared with 48 percent. This shift continued in 1975 with 53 percent of full-time master's students in second-year status. The increasing number of students accepted for advanced standing accounts, in part, for the higher second year enrollment. Likewise, by November 1 when statistics are collected some programs have students in second-year status. This group, which may have been admitted early in the academic year and for whom advanced academic placement may have been given for part of the first year, totalled 509 students this year as compared with 386 in 1974. A third group - part-time students - may have completed the first year on that basis but are now full-time in the second year (see Tables 200, 203, 250, 250A).

Characteristics

Slightly more than two-thirds of full-time master's students were women. The percentage of women, 67.2, is an all-time high exceeding last year's proportion by 1 percent and the previous high reported in 1954 of 66.6 percent. After 1954 there was a decrease in the number of women, with their percentages ranging between 59 percent and 61 percent from 1959 to 1969. Thereafter, the number of women students gradually increased. The number of part-time students who are women is 73 percent, again 1 percent higher than the proportion in 1974, the first year for which characteristics of part-time students were collected.

Ethnic minority students were 18.4 percent of full-time students, down from last year's 19.9 percent. Enrollment for full-time Black students dropped from the previous year by 71, recorded entirely for first-year status, continuing the decline noted last year. Puerto Ricans decreased overall by 42, a drop of 55 in the first year that was not offset by an increase of 13 in the second; Asian Americans by 31, a decline of 62 in the second year and an increase of 31 in the first year. American Indian students and Chicanos registered increases. The former by 7 and the latter by 32 over last year with most of the gain among first-year students. In absolute numbers there was an increase of part-time students over last year for each of the five ethnic minority groups, but only a slight percentage increase in relation to white students. The proportion of all part-time ethnic students is 12.9 percent smaller than their proportion among full-time students (see Tables 207A, 207B, and 207 Supp.).

Age distributions are similar to last year and show relatively little change over recent years. Men 30 and under account for 80 percent of all men students, and women in this age group represent 74 percent of all women. In fact, about 49 percent of women are 25 and under. As compared with last year, part-time students show an overall increase of 3.5 percent in the 26-30 age group (6.4 percent increase in the proportion of men) and a corresponding decrease in every other age category varying between 1 and 2 percent except for men 25 and under who show a decline of 3.4 percent. Part-time students under 26 are 22 percent of all part-time students compared with 46 percent of the full-time in this age group; 36 percent of the part-time students are in the 26-30 group compared with 30 percent of the full-time; 28 percent are 31-40 compared with 16 percent full-time; and 13 percent are 41 and over compared with 7 percent of the full-time students (see Tables 251 and 251 Supp.).

Financial Aid

The 40.7 percent full-time master's students receiving financial grants is the lowest ever recorded and a marked drop from last year's 45 percent. The actual number in receipt of grants was down by 726 and the number of grants by 646.

In 1975 the proportion of financial grants from public sources was 1.8 percent less than last year's, while the proportion of all grants from school or university was 28.3 percent, 2 percent higher than last year's. Proportionately, voluntary sources remained about the same.

Despite a decline from last year of about 5 percent in both groups, 71.4 percent of ethnic minority students received financial grants compared to 33 percent of white students. For each of the five minority groups the percentage of students receiving grants was 82.2 percent for American Indians; 77.7 percent for Chicanos; 74.3 for Blacks; 64.5 for Puerto Ricans; and 53.7 for Asian Americans (see Tables 256 and 256 Supp.).

Concentrations and Fields of Practice

Generic or multimethod practice is the concentration of 39.2 percent of first-year students, slightly lower than last year's 41.1 percent, and the various micro, clinical, casework, and groupwork categories account for an additional 35.8 percent, about the same as last year. The percentage of students in other concentrations is, likewise, similar to 1974. Among second-year students, percentages in each concentration are close to those recorded in 1974. There is a small increase in "mezzo or macro" intervention, "social problems" (as there is also for first-year students), and the "other" category, which usually represents various combinations of micro-macro practice. A slight decrease is reported in "community organization, planning, and development" and "administration, management, and social policy." In contrast to first-year students, only 10 percent of second-year students are in the generic or multimethod concentration and 58.6 percent are in one of the micro, clinical, casework and groupwork concentrations. For both years the micro-casework concentrations have 47.8 percent of all students and the generic-multimethod concentration 23.7 percent (see Tables 254 and 254A).

Of the first-year students 21 percent had not yet been assigned to the field as of the November reporting date. Of those who had been placed, 26 percent were in "medical/public health," "medical and psychiatric," "psychiatric services," and "community mental health." The percentage of students in nine other specified categories range from a low of 2 percent in "group services" to a high of 8 percent in "family services." Additionally, "combined fields," usually representing split placements between two different settings, and "other," which includes placements in a variety of settings, accounts for 11 percent.

For second-year students 44 percent are in the four health and psychiatric categories. Students in the other fields range from a low of 1 percent in "group services" to a high of 9 percent in "family services." Nine percent are in the "combined fields" and "other" categories.

Compared with last year, the proportion of first- and second-year student placements in the four types of medical and psychiatric fields increased. Otherwise, there were no marked shifts (see Tables 255 and 255A).

DOCTORAL STUDENTS

The number of full-time doctoral students rose from 648 in 1974 to 712 in 1975, whereas the number of degrees declined from 159 to 155. The number of women enrolled now exceeds men, with an increase from 47.9 percent in 1974 to 50.6 percent. This is 12 percent higher than the proportion of women in 1972. After an increase in 1974 for the first time since 1970, the proportion of women receiving degrees declined in 1975 to 34.8 percent from 36 percent in 1974 (see Tables 200, 201, 203, and 206).

Students in the 31-40 age groups account for 44.6 percent of all doctoral students; those 26-30 for 34.5 percent; and students 41 and over for 16.6 percent. Age differs by sex. The proportion of men under 31 declined by 5 percent from last year and those 31-40 by 1.4 percent, while men increased correspondingly in the over-41 age group. The proportion of women under 31 remained the same, increased by 41 percent in the 31-40 group, while those over over 41 decreased by 4.1 percent (see Table 271).

Ethnic minority full-time students constitute one-fourth of full-time doctoral students, the same as last year. Black students represent 70 percent of the ethnic students (17 percent of all full-time doctoral students).

Part-time doctoral students totaled 425, an increase from last year's 317. They represent 37.3 percent of all doctoral students. Ethnic minority part-time doctoral students account for 17.6 percent of the total part-time group, an increase of 4.4 percent over last year's proportion (see Tables 206 Supp., 207C, 207 Supp.).

The proportion of full-time doctoral students receiving financial grants was 68.5 percent down from the 70 percent in 1974 and 1973. The proportion of white students receiving grants was 67 percent. Among ethnic minorities the percentages were: American Indians 86 percent; Asian Americans 69 percent; Blacks 76 percent; Chicanos 74 percent; and Puerto Ricans 78 percent. The source of grants was 52 percent from public funds excluding veterans benefits, 29.8 percent from school or university, and 8.9 percent from voluntary sources, (see Tables 273 and 273 Supp.).

FACULTY

Institutional Characteristics

Colleges and universities under public auspices account for one-half of the "graduate only" programs, three-quarters of the "graduate/graduate-undergraduate" and about two-thirds of the "undergraduate only" programs." Programs under public auspices - all but three of which are state colleges or universities - account for 64.2 percent of faculty. Of the

67 programs that have private institutional auspices, 40 are church-related, with undergraduate only programs having the highest proportion, 28 percent, compared to 10 percent for the other two types of programs combined. The graduate only programs have the highest proportion under private auspices other than church - 46.6 percent (see Table 1A).

Colleges and universities identified as predominantly ethnic total 18, including 14 Black, with all but 4 having undergraduate only programs. Women's colleges account for 12 programs, 8 of which are undergraduate only (see Table 1B). The undergraduate only programs are located in smaller institutions, two-fifths in colleges and universities with enrollment under 5,000, and four-fifths in institutions under 10,000. In contrast, close to four-fifths of all graduate and combined graduate-undergraduate programs are in institutions with over 10,000 students.

Region V has the largest number of graduate programs, with 16, followed by Region II with 12. Regions VIII and X have the fewest with 2 each. Region I, New England, is the only HEW region with no administratively combined graduate-undergraduate program. In contrast, Region V has 13 of its 16 graduate schools administratively related to undergraduate programs; Region IX, 9 of its 10; and Region VII, 5 of its 6. The greatest number of undergraduate programs, 37, is also located in Region V, followed by Region IV with 29. Regions X, I, and VI have the fewest with 5, 7, and 8 respectively (see Table I. See footnote 1 for explanation of inclusion of accredited, candidacy status, and nonaccredited programs in the graduate/graduate-undergraduate category).

Table 1
Social Work Programs by Geographic Region

Region	Total	Graduate Only	Graduate and Undergraduate	Undergraduate Only
Total	195	30	51	114
I	12	5	-	7
II	22	6	6	10
III	25	4	6	15
IV	34	5	5	24
V	40	3	13	24
VI	13	5	3	5
VII	15	1	5	9
VIII	12	-	2	10
IX	17	1	9	7
X	5	-	2	3

The regional classification used is based on the federal regions of the U.S. Department of Health, Education, and Welfare:

REGION I - Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont
REGION II - New York, New Jersey, Puerto Rico, and the Virgin Islands
REGION III - Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia
REGION IV - Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee
REGION V - Illinois, Indiana, Minnesota, Michigan, Ohio, and Wisconsin
REGION VI - Arkansas, Louisiana, New Mexico, Oklahoma, and Texas
REGION VII - Iowa, Kansas, Missouri, and Nebraska
REGION VIII - Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming
REGION IX - Arizona, California, Hawaii, and Nevada
REGION X - Alaska, Idaho, Oregon, and Washington

Table 1A
Social Work Programs and Number of Faculty by Institutional Auspices

	Total	Graduate Only	Graduate and Undergraduate	Undergraduate Only
Public - State	125 (2506)	14 (525)	38 (1430)	73 (551)
Public - City and Other	3 (70)	1 (58)	-	2 (12)
Private - Church	40 (405)	1 (39)	7 (208)	32 (158)
Private - Other	27 (1026)	14 (693)	6 (285)	7 (48)

Table 1B
Social Work Programs and Number of Faculty
By Coeducational Status and Ethnic Identity of College or University

	Total	Graduate Only	Graduate and Undergraduate	Undergraduate Only
Coeducational				
Non-Ethnic	165 (3566)	23 (1048)	50 (1909)	92 (609)
Black	14 (171)	2 (61)	-	12 (110)
Other Ethnic	4 (70)	2 (57)	-	2 (13)
Women's	12 (200)	3 (149)	1 (14)	8 (37)

Faculty: Time in Social Work Education, Rank, and Primary Responsibility

The majority of faculty teaching in the three types of programs were giving full-time to social work education, though the percentage of faculty is somewhat higher for graduate only and for graduate-undergraduate programs than it is for the graduate only - 68 percent, 73 percent, and 64 percent respectively (see Table 2).

In the 51 institutions that have administratively related graduate and undergraduate programs, 35.6 percent of faculty were teaching in both programs either on an equal basis or with predominant teaching in one or the other program, a proportion not much different from the prevailing assignments in 1974. Slightly over one-half of all faculty in these programs are teaching exclusively in the graduate program only (see Table 3).

Table 2
Faculty by Amount of Time in Social Work Education
And Type of College/University Appointment

Amount of Time And Type of Appointment	Total	Graduate Only	Graduate and Undergraduate	Undergraduate Only
Total	4,007	1,315	1,923	769
Full Time Social Work	2,790	896	1,400	494
50% - Less than 100% Social Work	269	55	140	74
Full-Time College	66	5	30	31
Part-Time College	203	50	110	43
25 - 49% Social Work	423	178	135	110
Full-Time College	85	14	32	39
Part-Time College	338	164	103	71
Less than 25% Social Work	525	186	248	91
Full-Time College	60	9	26	25
Part-Time College	465	177	222	66

Table 3
Faculty Assignment to Graduate and Undergraduate
Teaching in 51 Institutions with Both Levels

Graduate/Undergraduate Assignment	No. of Faculty
Total	1,923
Graduate only	982
Undergraduate only	228
Equal to both	230
Both, but graduate predominates	345
Both, but undergraduate predominates	109
Assignment not reported	29

Table 4
Total Faculty by Rank

Rank	Total	Graduate/ Grad.-Undergrad.	Undergraduate Only
Total	4,006	3,237	769
Professor	603	543	60
Associate Professor	933	790	143
Assistant Professor	1,193	865	328
Instructor	311	158	153
Lecturer	606	546	60
Adjunct Professor (All Ranks)	156	148	8
Clinical or Field Professor (All Ranks)	45	45	-
Clinical or Field Instructor or Lecturer	40	40	-
Administrative Personnel (No Academic Rank)	40	34	6
Teaching or Research Assistants	32	31	1
Other	47	37	10

The rank of assistant professor, the most prevalent rank of all full-time and part-time faculty, accounts for 26.7 percent of faculty in the graduate/graduate-undergraduate programs, and 42.6 percent of those in undergraduate only programs. Likewise, associate professor, which is the second most prevalent for graduate/graduate-undergraduate programs, encompasses 24.4 percent of faculty in these programs and 19 percent in the undergraduate only. The second-most common rank in the undergraduate only programs is instructor, accounting for 20 percent of faculty. Full professors are 16.8 percent of the total faculty in the first category but only 7.8 percent in the second. In most instances deans have an academic rank. The 16 exceptions are included in "administrative personnel" (see Table 4).

Ethnic minority faculty are underrepresented in the rank of full professor compared with the proportion of total faculty who are ethnic minority. Constituting 23 percent of full-time faculty, their representation in the rank of professor is 10.2 percent compared with 89.2 percent of white faculty, who are 76 percent of total full-time faculty. The underrepresentation is much less pronounced at the associate professor rank where ethnic minorities are 21.2 percent of all faculty. At the assistant professor and instructor ranks, they represent 28.3 percent and 40.2 percent of all faculty. Among ethnic minority part-time faculty who number 176, or 17.6 percent of the total part-time group, there is less underrepresentation at the rank of professor, although the total number of part-time faculty with this rank is small. Part-time white and ethnic minority faculty are represented according to their proportions of total faculty at the assistant professor rank, though there is a pronounced difference between the graduate/graduate-undergraduate programs and the undergraduate only. In the former they are 13.3 percent and in the latter 26.3 percent (see Table 10A).

The majority of faculty in both types of programs have classroom assignments only. However, the proportion of teaching faculty with combined class and field responsibilities is much greater in the undergraduate only programs - 26.9 percent compared with 12.9 percent - while the proportion of faculty in the graduate/graduate-undergraduate programs with exclusive field assignment is about twice the proportion in undergraduate only programs - 14.3 percent as compared with 7.4 (see Table 5).

Table 5
Total Faculty by Primary Responsibility

Primary Responsibility	Total	Graduate/ Grad.-Undergrad.	Undergraduate Only
Total	4,007	3,238	769
Teaching	3,351	2,698	653
Class Only	2,394	1,965	429
Class and Field	523	347	176
Field Only	434	386	48
Administration	545	438	107
Dean, Director	156	79	77
Assoc. or Asst. Dean or Director of BA, MSW or Doctoral Program	116	116	-
Dir. of Continuing Education and/or Work-Study Program	26	25	1
Dir. of Admissions and/or Minority Recruitment	47	47	-
Dir. of Field Instruction	63	57	6
Other	137	114	23
Research Project Personnel	86	79	7
Not Reported	25	23	2

Table 6 gives further information on college or agency employment of field faculty and their full or part-time status. For both categories of social work programs field instruction is substantially provided by agency employed personnel (see Tables 300 and 301 for number of full-time and part-time faculty of each graduate program summarized for major assignment and academic rank by sex).

Table 6
Full and Part-Time Field Faculty
By College or Agency Employment

Assignment and Employer	Graduate/ Grad.-Undergrad.	Undergraduate Only
Total	8,232	2,195
Field and Class (College Employed)	347	176
Full-Time	326	160
Part-Time	21	16
Field Only (College Employed)	386	48
Full-Time	275	38
Part-Time	111	10
Field Only (Agency Employed)	7,499[a]	1,971
Full-Time	479	14
Part-Time	7,020	1,957

[a]Data not reported by one graduate program.

Characteristics

Men are 55.4 percent of faculty members in the graduate/graduate-undergraduate programs and 56.4 percent in the undergraduate only. There are marked differences in the age of faculty between the two types of programs. Undergraduate only programs have a much younger faculty. Faculty under 35 represent 36 percent of undergraduate only faculty in contrast to 19.8 percent in the graduate/graduate-undergraduate. Only 29.2 percent of undergraduate only faculty are over 45 compared to 47.8 percent in the other programs. A further analysis of age breakdown by sex shows that in the graduate/graduate-undergraduate programs the proportion of men and women under 35 is about equal (20 percent) and not too dissimilar in the undergraduate only (38 percent women to 34 percent men). In the 35-44 range the proportion of men to women is higher in the graduate/graduate-undergraduate (36 percent to 28 percent) and even greater in the undergraduate (41 percent to 29 percent). In the 40-54 age range the graduate proportions are about equal (30 percent) whereas in the undergraduate there are more women (21 percent to 16 percent). The 55-and-over age group has a higher proportion of women in both types of programs (23 percent women to 14 percent men in the graduate/graduate-undergraduate and 11 percent women to 9 percent men in the undergraduate).

Ethnic minority faculty represent 21 percent of the graduate/graduate-undergraduate faculty and 25.1 percent of undergraduate only faculty. Ethnic minority men are found in higher proportion than ethnic minority women among American Indians, Asian Americans, and Chicanos, whereas women are in higher proportion among Blacks and Puerto Ricans. Ethnic minority faculty are younger than white faculty. In the undergraduate only programs fully 77.6 percent are under 45 compared to 69.7 of white faculty, and in the graduate/graduate-undergraduate, ethnic minorities have 63 percent under 45 compared to 49 percent of white faculty (see Table 7 for data on ethnicity, age, and sex. Ethnicity of full-time and part-time faculty for each graduate program is presented in Table 303).

The master's degree is the highest earned degree for 62 percent of faculty in the graduate/graduate-undergraduate programs, compared with 75 percent of those in the undergraduate only programs. In both types of programs 90.5 percent of master's degrees are in social work. A higher proportion of faculty in the graduate/graduate-undergraduate programs holds the doctorate as compared with faculty in the undergraduate only programs - 37 percent and 22.2 percent. One-half of these degrees are social work doctorates in the former group as compared with one-third in the latter (see Table 8). Faculty with full-time college appointments but teaching part-time in social work, hold proportionately more doctorates than those assigned full-time to social work teaching -- 52 percent compared with 36 percent. Faculty employed part-time by the college and assigned part-time to social work are predominantly holders of the master's degree, usually in social work (see Table 9). With the exception of Asian Americans, doctorates among white faculty are more common than for ethnic minority faculty - 38 percent compared to 20 percent. The proportion of faculty from the five ethnic minority groups having advanced degrees and the proportion with a doctorate specifically in social work are: American Indian, 24 percent and 19 percent; Asian American, 49 percent and 26 percent; Black, 18 percent and 8 percent; Chicano, 19 percent and 7 percent; Puerto Rican, 10 percent and 4 percent. The proportion of white faculty having doctorates in social work is 18 percent (see Table 10).

Table 7
Total Faculty by Ethnicity, Age and Sex

Ethnicity	Total	Under 35		35 - 44		45 - 54		55 & Over	
		Men	Women	Men	Women	Men	Women	Men	Women
ALL PROGRAMS									
Total	3,92[illegible]	496	401	808	486	599	492	280	359
American Indian	21	2	3	6	4	2	2	2	-
Asian American	78	6	6	21	7	18	13	6	1
Black	604	71	89	119	126	66	82	14	37
Chicano	85	28	9	25	7	7	5	2	2
Puerto Rican	67	4	10	6	17	6	16	3	5
White	3,032	380	283	617	322	495	369	253	313
Other and Not Reported	34	5	1	14	3	5	5	-	1
GRADUATE AND GRADUATE-UNDERGRADUATE									
Total	3,172	351	276	635	392	530	422	244	322
American Indian	17	2	2	5	3	2	1	2	-
Asian American	71	6	6	16	7	17	12	6	1
Black	458	47	45	98	104	52	70	11	31
Chicano	68	16	9	21	7	7	4	2	2
Puerto Rican	53	3	7	3	13	6	13	3	5
White	2,477	272	207	480	256	441	319	220	282
Other and Not Reported	28	5	-	12	2	5	3	-	1
UNDERGRADUATE ONLY									
Total	749	145	125	173	94	69	70	36	37
American Indian	4	-	1	1	1	-	1	-	-
Asian American	7	-	-	5	-	1	1	-	-
Black	146	24	44	21	22	14	12	3	6
Chicano	17	12	-	4	-	-	1	-	-
Puerto Rican	14	1	3	3	4	-	3	-	-
White	555	108	76	137	66	54	50	33	31
Other and Not Reported	6	-	1	2	1	-	2	-	-

Table 8
Total Faculty by Highest Earned Degree

Highest Earned Degree	Total	Graduate/ Grad.-Undergrad.	Undergraduate Only
Total	4,007	3,238	769
Master's	2,566	1,993	573
Social Work	2,322	1,803	519
Other	244	190	54
Doctorate or Professional	1,363	1,192	171
Social Work	653	597	56
Social Sciences	254	192	62
Other Academic	234	215	19
Education or Divinity	107	85	22
Law	61	51	10
Medicine	54	52	2
Other - Diplomas, Certificates; BA Degree or Less	55	42	13
Not Reported	23	11	12

Table 9
Total Faculty by Highest Earned Degree, Type of Appointment and Amount of Time to Social Work Education

Highest Earned Degree	Total	Full-Time College/ University Appointment		Part-Time College/ University Appointment	
		Full-Time Social Work	Less Than Full-Time Social Work	50% or More Social Work	Less Than 50% Social Work
Total	4,007	2,790	211	203	803
Master's	2,566	1,753	94	168	551
Social Work	2,322	1,627	61	153	481
Other	244	126	33	15	70
Doctorate or Professional	1,363	1,006	109	31	217
Social Work	653	558	22	15	58
Social Science	254	164	54	6	30
Other	234	166	18	4	46
Education or Divinity	107	88	10	1	8
Law	61	28	3	2	28
Medicine	54	2	2	3	47
Other	55	27	2	4	22
Diploma, Certificates	2	2	-	-	-
Baccalaureate or Less	53	25	2	4	22
Not Reported	23	4	6	-	13

Table 10
Total Faculty by Highest Earned Degree and Ethnicity

Highest Earned Degree	Total	American Indian	Asian American	Black	Chicano	Puerto Rican	White	Other or Ethnicity Not Reported
Total	4,007	21	78	609	86	69	3,102	42
Master's	2,566	16	39	490	67	62	1,869	23
Social Work	2,322	16	36	452	65	57	1,674	22
Other	244	-	3	38	2	5	195	1
Doctorate or Professional	1,363	5	38	107	16	7	1,177	13
Social Work	653	4	20	49	6	3	563	8
Social Science, other Education, Divinity or Not Specified	595	1	17	47	7	1	517	5
Law or Medicine	115	-	1	11	3	3	97	-
Other or Not Reported	78	-	1	12	3	-	56	6

Table 10A
Full and Part-Time Faculty by Rank and Ethnicity

	FULL-TIME								PART-TIME							
	Total	American Indian	Asian American	Black	Chicano	Puerto Rican	White	Other	Total	American Indian	Asian American	Black	Chicano	Puerto Rican	White	Other
ALL PROGRAMS																
Total	2,945	20	64	479	64	53	2,236	29	1,003	1	13	124	22	16	815	12
Professor	577	2	18	35	3	1	515	3	26	-	-	2	-	-	24	-
Assoc. Prof.	886	2	18	134	18	16	686	12	47	-	1	5	-	-	40	-
Asst. Prof.	1,080	11	20	217	27	31	762	12	113	-	1	15	4	-	92	1
Instructor	164	2	2	53	5	4	98	-	147	1	1	18	2	8	112	5
Lecturer	124	2	2	23	5	1	90	1	482	-	8	63	12	5	390	4
Other	114	1	4	17	6	-	85	1	188	-	2	21	4	3	157	1
GRADUATE AND GRADUATE-UNDERGRADUATE PROGRAMS																
Total	2,362	16	57	362	50	39	1,816	22	823	1	13	97	18	15	672	7
Professor	522	1	17	30	3	-	468	3	21	-	-	2	-	-	19	-
Assoc. Prof.	750	2	15	113	15	14	583	8	40	-	1	5	-	-	33	1
Asst. Prof.	790	9	18	162	19	22	551	9	75	-	1	7	2	-	64	1
Instructor	84	1	2	21	2	2	56	-	74	1	1	4	-	8	60	-
Lecturer	113	2	2	22	5	1	80	1	433	-	8	60	12	4	345	4
Other	103	1	3	14	6	-	78	1	180	-	2	19	4	3	151	1
UNDERGRADUATE ONLY PROGRAMS																
Total	583	4	7	117	14	14	420	7	180	-	-	27	4	1	143	5
Professor	55	1	1	5	-	1	47	-	5	-	-	-	-	-	5	-
Assoc. Prof.	136	-	3	21	3	2	103	4	7	-	-	-	-	-	7	-
Asst. Prof.	290	2	2	55	8	9	211	3	38	-	-	8	2	-	28	-
Instructor	80	1	-	32	3	2	42	-	73	-	-	14	2	-	52	5
Lecturer	11	-	-	1	-	-	10	-	49	-	-	3	-	1	45	-
Other	11	-	1	3	-	-	7	-	8	-	-	2	-	-	6	-

Salaries

Summary information on salaries is presented in Tables 12 and 13. (For graduate and graduate-undergraduate faculty see also Table 304, which continues the statistical series on salary by region.) Information on salaries was obtained only for full-time faculty assigned at least 50 percent of the time to social work education. Table 12 gives mean salaries for men and women by two variables that are significantly related, rank and degree.

Salaries are higher in graduate/graduate-undergraduate programs than in undergraduate only. Salaries are higher for those having the doctorate compared with the master's, though in the graduate programs this is much less pronounced for men than for women. In every category salaries are higher for men than for women, with the exception of women instructors with a master's in the graduate programs and women associate professors with a doctorate in the undergraduate. While overall salaries are lower in the undergraduate, there is less of a differential between men and women. It should be noted that the salaries of full professor are influenced by the inclusion of deans, who in most instances hold this rank and whose salaries are higher than other professors carrying teaching or administrative responsibilities.

As compared with mean salaries in 1974, an increase is noticeable in every category except for undergraduate only men with doctorates at the associate professor rank. A comparison of the percentage increase for each category in the graduate programs with its counterpart in the undergraduate shows a higher increase in the former, with the exception of undergraduate women professors and associate professors with a doctorate and undergraduate women associate professors with a master's. In these instances, however, mean salaries still remain lower (see Table 12).

Table 11
Full-Time Faculty Assigned at Least 50 Percent to Social Work Education
By Rank and Highest Earned Degree

Rank	Total	Social Work Master's	Other Master's	Social Work Doctorate	Other Doctorate	M.D. or Law Degree	Other[a]	B.A. or Less
Total	2,851	1,654	133	570	435	31	2	26
Professor	544	127	13	224	170	9	1	-
Associate Professor	853	435	35	221	151	7	-	4
Assistant Professor	1,035	767	48	109	95	12	-	4
Instructor	152	135	13	1	1	-	-	2
Lecturer	117	91	7	9	8	2	-	-
Adjunct Professor (All Ranks)	7	6	-	-	1	-	-	-
Clinical or Field Professor (All Ranks)	30	29	-	-	1	-	-	-
Clinical or Field Instructor or Lecturer	34	32	2	-	-	-	-	-
Administrative Positions[b]	35	17	5	5	4	-	-	4
Research Asst. or Assoc.	17	5	3	-	1	1	-	7
Other	27	10	7	1	3	-	1	5

[a] Includes various types of diplomas and certificates.
[b] Includes only deans, associate and assistant deans, directors of field instruction, continuing education and admissions who do not hold academic rank.

Table 12
Mean Salary of Full-Time Faculty by Rank, Degree and Sex

Rank	Graduate/ Graduate-Undergraduate				Undergraduate Only			
	Doctorate		Master's		Doctorate		Master's	
	Men	Women	Men	Women	Men	Women	Men	Women
Professor	24,566	23,101	23,530	21,483	20,946	20,900	18,044	[a]
Associate Professor	19,223	18,755	18,761	17,318	17,315	17,650	15,774	15,745
Assistant Professor	16,543	16,300	15,732	14,986	15,171	[a]	13,775	13,344
Instructor	[a]	-	13,977	14,098	-	[a]	11,480	10,763

[a]Fewer than four instances.

When mean salaries for graduate/graduate-undergraduate programs are compared by ethnicity, Table 13 indicates that there are seven categories in which ethnic minority faculty have higher salaries than white faculty and seven in which white faculty are higher. For the undergraduate only programs, where data permit comparisons with 1974, ethnic minority faculty have higher salaries in two categories and white faculty in six. In the graduate programs salary increases from last year are higher in ten categories for ethnic minorities and for whites in four. In the undergraduate programs where comparisons can be made only for faculty with master's degrees, white faculty have higher rates of increase in three categories and ethnic minorities in three (see Table 13).

Mean and median salaries for graduate/graduate-undergraduate faculty by region are given in Table 304. Regions II and IX have the highest mean salaries for the ranks of professor and associate professor; Regions II, IX, and X for assistant professor; and Region II for instructor.

Table 13
Mean Salary of Full-Time Faculty by Ethnicity, Rank, Degree, and Sex

Degree, Rank and Ethnicity	Men	Women
	Graduate and Graduate-Undergraduate Programs	
Doctorate		
Professor		
White	24,529	23,265[b]
Ethnic Minority	24,631	22,825[b]
Associate Professor		
White	19,251	18,648
Ethnic Minority	18,970	19,572
Assistant Professor		
White	16,385	16,048[b]
Ethnic Minority	16,825	17,175[b]
Master's		
Professor		
White	23,515[b]	21,632[b]
Ethnic Minority	23,643[b]	20,550[b]
Associate Professor		
White	18,745	17,579
Ethnic Minority	18,914	16,708
Assistant Professor		
White	15,845	15,047
Ethnic Minority	15,508	14,841
Instructor		
White	14,261[b]	13,797
Ethnic Minority	13,338[b]	14,590
	Undergraduate Only Programs	
Doctorate		
Professor		
White	20,669	21,971[b]
Ethnic Minority	-	[a]
Associate Professor		
White	17,396[b]	17,540[b]
Ethnic Minority	16,140[b]	-
Assistant Professor		
White	14,893[b]	14,675[b]
Ethnic Minority	16,500[b]	-
Master's		
Associate Professor		
White	15,752[b]	15,558[b]
Ethnic Minority	15,971[b]	15,289[b]
Assistant Professor		
White	13,870	13,386
Ethnic Minority	13,633	13,287
Instructor		
White	11,681[b]	11,173
Ethnic Minority	11,011[b]	10,455

Salaries are reported for the academic year salary rates.

[a] Fewer than four instances.
[b] Base is at least four but less than ten.

TABLE 100
NUMBER OF STUDENTS IN ACCREDITED UNDERGRADUATE SOCIAL WORK PROGRAMS
NOVEMBER 1, 1975, BY TYPE OF ENROLLMENT

TYPE OF ENROLLMENT	NUMBER
Full-time degree students	22,996[a]
Freshman Year	4,091
Sophomore Year	4,899
Junior Year	7,340
Senior Year	6,627
Part-time degree students	1,879
Other students taking social work courses	10,327

[a]Includes 39 students at six programs not classified by year.

TABLE 101
ACCREDITED UNDERGRADUATE SOCIAL WORK PROGRAMS BY SIZE OF FULL-TIME ENROLLMENT
IN JUNIOR AND SENIOR YEARS ON NOVEMBER 1, 1975

COMBINED JUNIOR AND SENIOR ENROLLMENT	NUMBER OF PROGRAMS
TOTAL	142[a]
14 and under	8
15 - 24	9
25 - 49	20
50 - 74	29
75 - 99	23
100 - 124	19
125 - 149	9
150 - 199	10
200 - 299	11
300 - 399	3
400 and over	1

[a]Total number of colleges and universities with accredited programs is 151. For each of six collaborative or joint programs comprising 15 institutions, one report was obtained. Candidacy programs are not included in this table.

TABLE 102
FULL-TIME STUDENTS ENROLLED IN ACCREDITED UNDERGRADUATE SOCIAL WORK PROGRAMS
NOVEMBER 1, 1975, BY ETHNICITY AND SEX

ETHNICITY	TOTAL		WOMEN		MEN	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	22,406[a]	100.0	16,946	100.0	5,460	100.0
American Indian	162	.7	98	.6	64	1.1
Asian American	133	.6	98	.6	35	.6
Black	4,595	20.5	3,439	20.3	1,156	21.1
Chicano	473	2.1	289	1.7	184	3.4
Puerto Rican	764	3.4	633	3.7	131	2.4
White	16,007	71.4	12,193	71.9	3,825	70.1
Other	42	.2	32	.2	10	.2
Foreign	59	.3	44	.3	15	.3
Unknown	171	.8	118	.7	45	.8

[a]Total excludes 590 students for whom sex and ethnicity were not reported.

TABLE 103
DEGREES/CERTIFICATES AWARDED FOR COMPLETION OF UNDERGRADUATE
SOCIAL WORK PROGRAMS 1974-75, BY ETHNICITY AND SEX

ETHNICITY	TOTAL		WOMEN		MEN	
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	6,703[a]	100.0	4,963	100.0	1,676	100.0
American Indian	37	.6	25	.5	12	.7
Asian American	47	.7	30	.6	17	1.0
Black	1,005	14.1	762	15.4	243	14.5
Chicano	123	1.9	57	1.2	66	4.0
Puerto Rican	267	4.0	224	4.5	43	2.6
White	4,936	73.6	3,712	74.8	1,224	73.0
Other	21	.3	17	.3	4	.2
Foreign	13	.2	6	.1	7	.4
Unknown	190	2.9	130	2.6	60	3.6

[a]Total includes 64 students for whom ethnicity and sex were not reported.

TABLE 200
NUMBER OF FULL-TIME STUDENTS ENROLLED IN MASTER'S AND POST-MASTER'S PROGRAMS
1952-1975: SUMMARY FOR ALL SCHOOLS

YEAR	MASTER'S PROGRAM	POST-MASTER'S PROGRAM
1952	3,944	62
1953	3,625	69
1954	3,445	67
1955	3,569	75
1956	3,717	94
1957	4,051	114
1958	4,427	124
1959	4,778	156
1960	4,972	164
1961	5,334	162
1962	5,863	176
1963	6,400	192
1964	7,196	170
1965	8,136	194
1966	9,335	232
1967	10,178	258
1968	10,847	307
1969	11,711	350
1970	12,821	443
1971	13,986	502
1972	15,031	565
1973	16,099	617
1974	16,590	648
1975	16,676	712

TABLE 201
NUMBER OF GRADUATES RECEIVING MASTER'S AND DOCTORAL DEGREES
ACADEMIC YEAR 1951-1952 THROUGH 1974-1975: SUMMARY FOR ALL SCHOOLS

ACADEMIC YEAR	MASTER'S DEGREE	DOCTORAL DEGREE
1951-52	1,946	8
1952-53	1,844	8
1953-54	1,651	8
1954-55	1,655	12
1955-56	1,634	10
1956-57	1,612	20
1957-58	1,744	17
1958-59	1,897	26
1959-60	2,087	27
1960-61	2,162	31
1961-62	2,318	30
1962-63	2,505	35
1963-64	2,815	38
1964-65	3,206	39
1965-66	3,693	56
1966-67	4,279	54
1967-68	4,614	67
1968-69	5,060	89
1969-70	5,638	84
1970-71	6,284	129
1971-72	6,909	114
1972-73	7,387	112
1973-74	8,005	159
1974-75	8,824	155

TABLE 202

NUMBER OF FULL-TIME MASTER'S STUDENTS[a] ENROLLED IN SOCIAL WORK PROGRAMS,[b] 1964 THROUGH 1975

SCHOOL	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	PERCENT CHANGE 1974-1975
TOTAL	7,366	8,380	9,567	10,436	11,154	12,061	13,205	14,456	15,596	16,819	17,238	17,388	+ 1
ADELPHI	109	112	126	159	167	179	209	226	258	310	339	374	+ 10
ALABAMA	...	...	...	...	...	64	103	118	123	154	160	206	+ 29
ARIZONA	...	44	60	74	87	101	124	148	142	161	151	163	+ 8
ARKANSAS	...	...	...	...	...	...	...	28	40	59	47	60	+ 28
ATLANTA	63	82	98	107	122	125	128	126	148	160	156	117	- 25
BARRY	...	...	...	...	...	40	55	83	148	180	178	192	+ 8
BOSTON C	125	131	123	123	138	163	187	193	186	200	210	206	- 2
BOSTON U	102	113	115	127	192	204	217	231	254	265	302	304	+ 1
BRANDEIS	...	...	...	...	...	...	...	92	92	103	85	100	+ 18
BRYN MAWR	90	92	97	99	112	111	128	138	141	152	159	157	- 1
CAL/BRK	267	301	339	348	371	362	327	278	236	243	246	265	+ 8
CAL/LA	81	112	128	135	135	142	144	164	166	166	172	161	- 6
CAL S/FRESNO	...	...	101	116	136	172	200	181	165	171	166	168	+ 1
CAL S/SAC	...	...	...	71	115	142	155	174	178	177	222	222	0
CASE W R	153	168	190	208	224	226	218	228	258	306	324	321	- 1
CATHOLIC	124	118	139	148	134	150	156	164	197	232	225	240	+ 7
CHICAGO	257	294	342	391	396	403	344	383	410	388	395	383	- 3
COLUMBIA	409	434	454	445	458	462	480	547	577	594	659	612	- 7
CONN	120	127	130	153	170	209	223	217	257	342	294	261	- 11
DENVER	146	162	183	195	202	205	214	221	246	218	228	258	+ 13
FLORIDA	167	190	195	217	200	172	195	197	179	191	177	202	+ 14
FORDHAM	220	224	220	229	235	281	344	344	382	428	406	411	+ 1
GEORGE WMS	...	...	...	...	...	...	40	57	78	78	87	96	+ 10
GEORGIA	...	...	58	84	116	118	122	117	171	144	129	134	+ 4
HAWAII	55	59	74	97	110	110	143	191	203	177	177	185	+ 5
HOUSTON	...	...	...	...	...	...	58	79	86	105	139	154	+ 11
HOWARD	151	179	202	202	181	148	126	104	129	159	204	182	- 11
HUNTER	104	125	185	224	234	250	269	307	373	448	428	415	- 3
ILL/CHIC CIR	(131	176	180	222	294	236	387	444	476	522)	301	242	- 20
ILL/URB-CHPGN	(										227	210	- 7
INDIANA	109	111	115	126	121	125	131	157	163	164	124	86	- 31
IOWA	61	66	79	94	96	104	120	118	109	112	138	167	+ 21
KANSAS	88	95	86	97	95	121	123	135	160	173	203	235	+ 16
KENTUCKY	...	...	...	...	...	...	...	...	107	119	110	105	- 5
LOUISIANA	115	122	141	162	164	152	152	163	176	189	190	214	+ 13
LOUISVILLE	79	101	114	130	120	117	125	115	141	187	211	173	- 18
LOYOLA	102	113	115	132	136	134	124	124	126	147	154	159	+ 3
MARYLAND	83	112	131	176	223	263	318	356	430	406	422	381	- 10
MARYWOOD	...	...	...	...	...	...	...	...	109	136	123	126	+ 2
MICH ST	85	84	112	115	80	76	92	130	129	122	154	142	- 8
U MICH	272	346	419	429	502	539	581	593	607	661	651	558	- 14

TABLE 202
NUMBER OF FULL-TIME MASTER'S STUDENTS[a] ENROLLED IN SOCIAL WORK PROGRAMS,[b] 1964 THROUGH 1975
(continued)

	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	PERCENT CHANGE 1974-1975
MINN/DULUTH	...	...	...	...	...	...	...	...	...	...	...	37	0
MINN/MPLS	106	115	112	113	128	132	174	157	132	230	222	216	- 3
MISSOURI	125	124	132	109	107	98	85	69	72	80	79	77	- 3
NEBRASKA	55	64	65	70	76	80	90	94	93	121	86	80	- 7
NY/ALBANY	...	...	...	...	...	83	103	165	198	186	185	182	- 2
NY/BUFFALO	103	135	137	145	172	153	114	143	150	153	139	151	+ 9
NY/ST BROOK	...	...	...	...	...	...	...	...	...	103	178	214	+ 20
NEW YORK U	197	231	253	268	272	296	306	278	284	286	300	342	+ 14
N CAROL	100	107	116	131	136	144	142	151	143	162	126	156	+ 24
OHIO S	101	112	140	140	163	190	198	215	215	177	211	243	+ 15
OKLAHOMA	85	97	102	109	107	86	78	84	112	108	123	118	- 4
O L LAKE	66	70	89	95	92	99	112	145	147	146	161	190	+ 18
PENN	197	194	198	186	205	194	208	220	217	231	257	269	+ 5
PITT	190	191	195	219	224	245	269	299	263	256	238	244	+ 3
PORTLAND	43	51	67	73	95	113	132	146	152	140	156	154	- 1
PUERTO R	98	142	134	162	182	209	249	262	192	156	174	104	- 40
RUTGERS	105	148	198	175	166	241	316	341	377	395	410	388	- 5
ST LOUIS	112	125	115	140	139	147	162	163	183	221	220	185	- 16
SAN DIEGO S	...	...	138	166	202	213	183	194	229	233	208	200	- 4
SAN FRAN S	...	...	...	...	...	...	...	72	80	89	99	95	- 4
SAN JOSE S	...	...	...	...	...	...	...	...	...	...	...	74	0
SIMMONS	110	109	113	120	113	114	129	146	158	161	155	161	+ 4
SMITH	132	131	133	142	155	163	182	173	163	161	157	169	+ 8
SO CAL	149	134	162	166	180	189	190	198	209	205	208	219	+ 5
S CAROL	...	...	...	...	...	...	...	61	72	101	114	127	+ 11
SYRACUSE	93	104	104	122	129	152	154	144	151	169	191	200	+ 5
TEMPLE	...	...	...	...	...	...	...	108	126	120	136	173	+ 27
TENNESSEE	135	159	163	170	175	174	205	231	244	265	297	310	+ 4
TEX/ARL	...	...	...	...	...	...	94	121	132	146	136	123	- 10
TEX/AUST	66	69	77	117	108	94	96	109	111	106	116	132	+ 14
TULANE	181	215	211	209	248	232	263	265	266	268	271	273	+ 1
UTAH	122	137	155	178	202	194	207	225	223	228	215	208	- 3
VIRGINIA	81	97	99	109	126	149	157	175	217	232	258	243	- 6
U WASH	157	198	223	249	273	312	334	296	300	292	304	333	+ 10
WASH (MO)	141	167	184	189	192	200	218	273	284	296	337	335	- 1
WAYNE S	158	183	231	232	222	241	286	292	309	312	336	319	- 5
W VIRG	61	88	96	90	90	130	152	154	163	165	165	193	+ 17
W MICH	...	...	...	...	...	...	...	82	92	92	96	98	+ 2
WISC/MAD	84	112	152	163	155	194	242	241	287	304	265	282	+ 6
WISC/MIL	95	121	146	157	165	179	187	212	166	216	234	215	- 8
YESHIVA	50	59	76	87	90	91	126	119	128	155	202	209	+ 3

[a] All full-time Master's and Post-Master's students.
[b] Schools not in operation and accredited for the years shown are indicated by ...

TABLE 203
NUMBER OF STUDENTS ENROLLED NOVEMBER 1, 1975, BY TYPE OF ENROLLMENT

SCHOOL	TOTAL	GRADUATE SOCIAL WORK STUDENTS							OTHER STUDENTS TAKING GRADUATE SOCIAL WORK COURSES			
		TOTAL GRADUATE	FULL-TIME			PART-TIME			TOTAL OTHER	IN A GRADUATE-UNDERGRADUATE SOCIAL WORK CONTINUUM	OTHER DEGREE STUDENTS	NON-DEGREE STUDENTS
			TOTAL FULL-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM	TOTAL PART-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM				
TOTAL	28,402	21,016	17,388	16,676	712	3,628	3,203	425	7,386	1,205	1,219	4,962
ADELPHI	1,270	499	374	355	19	125	125	-	771	314	-	457
ALABAMA	534	237	206	202	4	31	24	7	297	262	26	9
ARIZONA	221	191	163	163	-	28	28	-	30	-	-	30
ARKANSAS	150	60	60	60	-	-	-	-	90	-	-	90
ATLANTA	125	124	117	117	-	7	7	-	1	-	1	-
BARRY	247	230	192	192	-	38	38	-	17	16	-	1
BOSTON C	296	272	206	206	-	66	66	-	24	-	24	-
BOSTON U	355	353	304	304	-	49	49	-	2	-	2	-
BRANDEIS	193	112	100	-	100	12	-	12	81	-	80	1
BRYN MAWR	196	192	157	137	20	35	6	29	4	-	4	-
CAL/BRK	318	273	265	212	53	8	4	4	45	-	45	-
CAL/LA	168	168	161	145	16	7	2	5	-	-	-	-
CAL S/FRESNO	206	187	168	168	-	19	19	-	19	-	19	-
CAL S/SAC	322	254	222	222	-	32	32	-	68	-	27	41
CASE W R	442	400	321	298	23	79	60	19	42	-	14	28
CATHOLIC	467	366	240	218	22	126	102	24	101	43	18	40
CHICAGO	462	422	383	361	22	39	24	15	40	-	30	10
COLUMBIA	816	656	612	563	49	44	29	15	160	-	15	145
CONN	517	261	261	261	-	-	-	-	256	-	12	244
DENVER	325	308	258	239	19	50	48	2	17	-	9	8
FLORIDA	239	217	202	192	10	15	15	-	22	-	19	3
FORDHAM	844	452	411	411	-	41	41	-	392	-	1	391
GEORGE WMS	113	96	96	96	-	-	-	-	17	-	17	-
GEORGIA	168	138	134	134	-	4	4	-	30	30	-	-
HAWAII	227	207	185	185	-	22	22	-	20	-	6	14
HOUSTON	191	187	154	154	-	33	33	-	4	1	3	-
HOWARD	190	190	182	182	-	8	8	-	-	-	-	-
HUNTER	850	536	415	380	35	121	121	-	314	-	44	270
ILL/CHIC CIR	1,178	308	242	235	7	66	58	8	870	-	-	870
ILL/URB-CHPGN	548	223	210	197	13	13	12	1	325	288	31	6
INDIANA	168	109	86	86	-	23	23	-	59	-	4	55
IOWA	575	278	167	167	-	111	111	-	297	132	12	153
KANSAS	428	293	235	235	-	58	58	-	135	-	8	127
KENTUCKY	124	109	105	105	-	4	4	-	15	-	9	6
LOUISIANA	299	236	214	214	-	22	22	-	63	-	3	60
LOUISVILLE	328	271	173	170	3	98	97	1	57	-	-	57
LOYOLA	182	159	159	159	-	-	-	-	23	-	-	23
MARYLAND	557	537	381	356	25	156	147	9	20	-	2	18
MARYWOOD	285	162	126	126	-	36	36	-	123	30	17	76
MICH ST	219	174	142	142	-	32	20	12	45	-	21	24
U MICH	886	593	558	509	49	35	31	4	293	-	47	246

TABLE 203
NUMBER OF STUDENTS ENROLLED NOVEMBER 1, 1975, BY TYPE OF ENROLLMENT
(continued)

SCHOOL	TOTAL	GRADUATE SOCIAL WORK STUDENTS							OTHER STUDENTS TAKING GRADUATE SOCIAL WORK COURSES			
		TOTAL GRADUATE	FULL-TIME			PART-TIME			TOTAL OTHER	IN A GRADUATE-UNDERGRADUATE SOCIAL WORK CONTINUUM	OTHER DEGREE STUDENTS	NON-DEGREE STUDENTS
			TOTAL FULL-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM	TOTAL PART-TIME	MASTER'S PROGRAM	POST-MASTER'S PROGRAM				
MINN/DULUTH	41	41	37	37	-	4	4	-	-	-	-	-
MINN/MPLS	265	255	216	213	3	39	19	20	10	-	-	10
MISSOURI	81	81	77	77	-	4	4	-	-	-	-	-
NEBRASKA	117	117	80	80	-	37	37	-	-	-	-	-
NY/ALBANY	288	272	182	182	-	90	90	-	16	-	6	10
NY/BUFFALO	154	154	151	151	-	3	3	-	-	-	-	-
NY/ST BROOK	313	273	214	214	-	59	59	-	40	-	-	40
NEW YORK U	687	400	342	342	-	58	58	-	287	10	-	277
N CAROL	320	285	156	156	-	129	129	-	35	-	15	20
OHIO S	271	258	243	235	8	15	11	4	13	-	13	-
OKLAHOMA	197	165	118	118	-	47	47	-	32	-	8	24
O L LAKE	224	202	190	190	-	12	12	-	22	-	10	12
PENN	356	300	269	244	25	31	-	31	56	-	30	26
PITT	516	338	244	225	19	94	56	38	178	6	47	125
PORTLAND	182	162	154	154	-	8	8	-	20	-	5	15
PUERTO R	127	126	104	104	-	22	22	-	1	-	1	-
RUTGERS	821	500	388	378	10	112	64	48	321	-	1	320
ST. LOUIS	250	235	185	174	11	50	46	4	15	-	13	2
SAN DIEGO S	243	239	200	200	-	39	39	-	4	-	4	-
SAN FRAN S	176	131	95	95	-	36	36	-	45	-	29	16
SAN JOSE S	109	94	74	74	-	20	20	-	15	-	15	-
SIMMONS	236	234	161	161	-	73	73	-	2	-	-	2
SMITH	169	169	169	161	8	-	-	-	-	-	-	-
SO CAL	315	314	219	194	25	95	77	18	1	-	1	-
S CAROL	275	246	127	127	-	119	119	-	29	-	29	-
SYRACUSE	269	223	200	200	-	23	23	-	46	-	26	20
TEMPLE	294	236	173	173	-	63	63	-	58	-	-	58
TENNESSEE	362	355	310	310	-	45	45	-	7	-	3	4
TEX/ARL	144	140	123	123	-	17	17	-	4	-	4	-
TEX/AUST	170	150	132	119	13	18	12	6	20	-	11	9
TULANE	294	289	273	264	9	16	-	16	5	-	5	-
UTAH	242	227	208	195	13	19	6	13	15	-	15	-
VIRGINIA	445	388	243	243	-	145	145	-	57	-	-	57
U WASH	507	345	333	327	6	12	12	-	162	29	127	6
WASH (MO)	477	410	335	304	31	75	61	14	67	-	62	5
WAYNE S	449	319	319	319	-	-	-	-	130	-	-	130
W VIRG	247	197	193	193	-	4	4	-	50	44	6	-
W MICH	194	111	98	98	-	13	13	-	83	-	57	26
WISC/MAD	370	320	282	254	28	38	31	7	50	-	35	15
WISC/MIL	711	410	215	215	-	195	195	-	301	-	71	230
YESHIVA	265	265	209	195	14	56	17	39	-	-	-	-

TABLE 206
NUMBER OF STUDENTS RECEIVING DEGREES, ACADEMIC YEAR 1974-75, BY SEX AND DEGREE GRANTED

SCHOOL	MASTER'S DEGREE			DOCTORAL DEGREE		
	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN
TOTAL	8,824	3,037[a]	5,730[a]	155	101	54
ADELPHI	236	67	169	-	-	-
ALABAMA	87	35	52	-	-	-
ARIZONA	77	29	48	-	-	-
ARKANSAS	49	16	33	-	-	-
ATLANTA	79	21	58	-	-	-
BARRY	88	34	54	-	-	-
BOSTON C	108	32	76	-	-	-
BOSTON U	159[b]	29	130	-	-	-
BRANDEIS	-	-	-	21	13	8
BRYN MAWR	71	17	54	4	4	-
CAL/BRK	102[c]	26	76	6[b]	5	1
CAL/LA	72	22	50	2	1	1
CAL S/FRESNO	92[c]	49	43	-	-	-
CAL S/SAC	112	43	69	-	-	-
CASE W R	155	44	111	5	4	1
CATHOLIC	123	30	93	9	4	5
CHICAGO	178	59	119	6	6	-
COLUMBIA	285[c]	83	202	10	8	2
CONN	172	54	118	-	-	-
DENVER	98	43	55	11	5	6
FLORIDA	104	40	64	-	-	-
FORDHAM	211	86	125	-	-	-
GEORGE WMS	36	16	20	-	-	-
GEORGIA	78	22	56	-	-	-
HAWAII	76	31	45	-	-	-
HOUSTON	59	16	43	-	-	-
HOWARD	112	29	83	-	-	-
HUNTER	222	64	158	-	-	-
ILL/CHIC CIR	159	49	110	-	-	-
ILL/URB-CHPGN	103	24	79	13	6	7
INDIANA	76	36	40	-	-	-
IOWA	58	25	33	-	-	-
KANSAS	107	38	69	-	-	-
KENTUCKY	68[b]	32	36	-	-	-
LOUISIANA	83	32	51	-	-	-
LOUISVILLE	150	60	90	-	-	-
LOYOLA	69	13	56	-	-	-
MARYLAND	215	63	152	1	1	-
MARYWOOD	64	37	27	-	-	-
MICH ST	65	17	48	1	1	-
U MICH	429	155	274	3[b]	-	3
MINN/DULUTH	43	32	11	-	-	-
MINN/MPLS	67[a]	3	7	1	-	1
MISSOURI	4	1	3	-	-	-
NEBRASKA	64	31	33	-	-	-
NY/ALBANY	96	40	56	-	-	-
NY/BUFFALO	64	23	41	-	-	-
NY/ST BROOK	69	34	35	-	-	-
NEW YORK U	135	36	99	-	-	-
N CAROL	72	17	55	-	-	-
OHIO S	88[b]	34	54	4	4	-
OKLAHOMA	49	16	33	-	-	-
O L LAKE	104	51	53	-	-	-
PENN	106	29	77	10[c]	7	3
PITT	142[b]	64	78	12[b]	10	2
PORTLAND	60	26	34	-	-	-
PUERTO RICO	78[c]	11	67	-	-	-
RUTGERS	207	73	134	3	2	1
ST. LOUIS	133	63	70	-	-	-
SAN DIEGO S	137	68	69	-	-	-
SAN FRAN S	43	11	32	-	-	-
SAN JOSE S	25	10	15	-	-	-
SIMMONS	88	15	73	-	-	-
SMITH	79[c]	16	63	-	-	-
SO CAL	96[b]	33	63	11[b]	6	5
S CAROL	51	13	38	-	-	-
SYRACUSE	113	38	75	-	-	-
TEMPLE	64	27	37	-	-	-
TENNESSEE	154[c]	46	108	-	-	-
TEX/ARL	73	32	41	-	-	-
TEX/AUST	61	27	34	-	-	-
TULANE	132	38	94	2	2	-
UTAH	100	58	42	7	3	4
VIRGINIA	122	35	87	-	-	-
U WASH	144	53	91	-	-	-
WASH (MO)	143[b]	51	92	4	2	2
WAYNE S	184	49	135	-	-	-
W VIRG	107	52	55	-	-	-
W MICH	43	23	20	-	-	-
WIS/MAD	162[b]	48	114	6	5	1
WIS/MIL	137	59	78	-	-	-
YESHIVA	98	33	65	3	2	1

[a] [a]Breakdown by sex for 57 students not reported.

[b] Joint degrees awarded with other departments: Boston U., 6 Afro American Studies; Cal/Brk, 1 JD; Kentucky, 2 Theology; U Mich, 1 Psych, 2 Soc.; Ohio S, 2 MCP; Pittsburgh, 10 MPH or M. Div.; So Cal, 4 Hebrew Un. College, 9 MP Admin., 1 Law; Wash (Mo), 2 Law, 8 Counseling, 1 Architecture; Wis/Mad, 3 Behavioral Disabilities.

[c] Advanced Certificates awarded: Cal/Brk, 9 Pupil Personnel; Columbia, 27 Advanced Social Welfare; Cal S/Fresno, 50 Pupil Personnel; Penn, 7 Advanced Curric. Certif.; Puerto R, 18 Cont. Educ.; Tennessee, 11 Cont. Educ.; Smith, 3 Third-Year Dip.

TABLE 206 SUPP.
NUMBER OF STUDENTS RECEIVING DEGREES, ACADEMIC YEAR 1974-75,
BY DEGREE AWARDED, ETHNICITY AND SEX

ETHNICITY	MASTER'S DEGREE			DOCTORAL DEGREE		
	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN
TOTAL	8,482[a]	2,954	5,528	145[b]	93	52
American Indian	30	12	18	1	1	-
Asian American	140	55	85	4	3	1
Black	1,071	316	755	19	10	9
Chicano	189	113	76	5	2	3
Puerto Rican	133	29	104	-	-	-
Other (U.S.)	60	21	39	2	1	1
White	6,765	2,365	4,400	107	70	37
Foreign	94	43	51	7	6	1

[a]Excludes 83 men and 202 women for whom ethnicity was not reported and 57 white students for whom sex was not reported.
[b]Excludes 8 men and 2 women for whom ethnicity was not reported.

TABLE 207 SUPP.
ETHNIC CHARACTERISTICS OF PART-TIME GRADUATE STUDENTS ENROLLED NOVEMBER 1, 1975

ETHNICITY	MASTER'S STUDENTS		DOCTORAL STUDENTS	
	NUMBER	PERCENT	NUMBER	PERCENT
TOTAL	3,203	100.0	425	100.0
American Indian	14	0.4	4	0.9
Asian American	34	1.1	4	0.9
Black	298	9.3	58	13.6
Chicano	45	1.4	7	1.6
Puerto Rican	21	0.6	2	0.5
Other (U.S.)	52	1.6	2	0.5
White	2,712	84.7	331	77.9
Foreign	27	0.8	15	3.5

TABLE 208
NUMBER OF STUDENTS ENROLLED NOVEMBER 1, 1975, BY RESIDENCE

RESIDENCE	MASTER'S PROGRAM			POST-MASTER'S PROGRAM		
	TOTAL	FULL-TIME	PART-TIME	TOTAL	FULL-TIME	PART-TIME
TOTAL	19,879	16,676	3,203	1,137	712	425
United States	19,640	16,465	3,175	1,064	654	410
Canada	18	17	1	17	13	4
Africa	28	26	2	8	8	-
Europe	20	18	2	6	3	3
Far East	102	86	16	17	15	2
Latin America and Caribbean	39	36	3	5	4	1
Near and Middle East	23	19	4	18	13	5
Oceania	9	9	-	2	2	-

TABLE 207A
ETHNIC CHARACTERISTICS OF FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U.S.	FOREIGN
TOTAL: NUMBER	7,840	54	145	933	200	147	6,190	72[a]	99
PERCENT	100.0	0.7	1.8	1.2	2.6	11.9	79.0	0.9	1.3
ADELPHI	96	-	1	5	-	2	88	-	-
ALABAMA	68	1	-	9	-	-	57	-	1
ARIZONA	91	6	-	-	5	-	79	-	1
ARKANSAS	-	-	-	-	-	-	-	-	-
ATLANTA	40	-	-	30	-	-	6	-	4
BARRY	110	2	-	11	-	-	88	7	2
BOSTON C	93	-	2	3	-	1	82	1	4
BOSTON U	148	-	4	8	-	3	132	-	1
BRYN MAWR	65	-	-	14	1	1	47	1	1
CAL/BRK	119	-	13	11	9	1	83	1	1
CAL/LA	75	-	8	12	13	1	39	1	1
CAL S/FRESNO	81	1	-	6	19	1	53	-	1
CAL S/SAC	115	1	8	12	9	1	83	-	1
CASE W R	152	-	1	20	-	-	128	2	1
CATHOLIC	98	-	-	8	1	-	89	-	-
CHICAGO	164	1	1	15	-	-	144	3	-
COLUMBIA	271	1	2	35	1	21	208	-	3
CONN	156	-	1	24	-	7	124	-	-
DENVER	106	4	2	6	13	-	80	-	1
FLORIDA	79	-	1	4	-	-	73	1	-
FORDHAM	197	-	-	32	-	16	147	-	2
GEORGE WMS	51	-	1	4	-	-	45	-	1
GEORGIA	43	-	-	8	-	-	34	1	-
HAWAII	82	-	32	1	-	-	29	16	4
HOUSTON	78	-	-	21	12	1	41	3	-
HOWARD	106	-	-	83	1	-	15	-	7
HUNTER	158	1	2	12	-	6	131	3	3
ILL/CHIC CIR	99	-	1	13	2	-	78	4	1
ILL/URB-CHPGN	103	-	5	11	-	-	85	-	2
INDIANA	34	-	-	1	-	-	33	-	-
IOWA	71	1	-	6	2	-	58	1	3
KANSAS	107	1	1	6	1	-	97	-	1
KENTUCKY	59	-	1	1	-	-	54	-	3
LOUISIANA	115	1	1	10	-	-	97	2	4
LOUISVILLE	59	-	-	3	-	-	56	-	-
LOYOLA	88	-	-	4	-	-	83	1	-
MARYLAND	173	2	-	24	-	-	142	3	2
MARYWOOD	67	-	-	1	-	-	66	-	-
MICH ST	58	-	1	1	1	-	53	2	-
U MICH	242	-	4	29	19	3	182	1	4
MINN/DULUTH	18	-	-	-	-	-	18	-	-

TABLE 207A
ETHNIC CHARACTERISTICS OF FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975
(continued)

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U.S.	FOREIGN
MINN/MPLS	108	5	-	1	2	-	99	-	1
MISSOURI	33	-	-	1	-	-	32	-	-
NEBRASKA	21	-	-	2	-	-	19	-	-
NY/ALBANY	102	-	1	3	1	1	96	-	-
NY/BUFFALO	84	-	-	5	-	-	79	-	-
NY/ST BROOK	116	-	2	23	-	9	74	7	1
NEW YORK U	147	-	1	15	3	2	125	-	1
N CAROL	53	-	1	6	-	-	45	-	1
OHIO S	116	-	-	18	-	1	96	-	1
OKLAHOMA	49	3	-	2	-	-	43	-	1
O L LAKE	63	-	-	4	19	1	39	-	-
PENN	122	-	1	23	1	-	97	-	-
PITT	88	-	-	24	-	-	61	-	3
PORTLAND	78	8	2	3	-	-	64	1	-
PUERTO R	52	-	-	-	-	52	-	-	-
RUTGERS	171	-	-	47	-	7	113	2	2
ST. LOUIS	75	-	1	9	-	-	61	-	4
SAN DIEGO S	86	-	2	3	6	-	73	-	2
SAN FRAN S	40	-	11	2	2	-	30	1	-
SAN JOSE S	45	-	-	-	9	1	34	1	-
SIMMONS	80	-	1	9	-	5	66	-	1
SMITH	73	-	-	4	-	-	69	-	-
SO CAL	97	-	4	6	10	-	75	-	2
S CAROL	65	-	2	13	-	-	49	-	1
SYRACUSE	87	-	1	-	-	-	86	-	-
TEMPLE	75	-	-	24	-	-	50	-	1
TENNESSEE	146	1	-	32	-	1	112	-	-
TEX/ARL	70	1	-	2	3	-	61	1	2
TEX/AUST	66	-	-	4	16	1	45	-	-
TULANE	134	-	-	19	-	1	114	-	-
UTAH	99	9	-	4	3	2	79	1	1
VIRGINIA	101	-	1	10	-	-	90	-	-
U WASH	169	4	18	11	9	-	121	2	2
WASH (MO)	176	-	1	21	-	-	148	-	6
WAYNE S	155	-	-	46	3	-	104	2	-
W VIRG	77	-	-	7	-	-	70	-	-
W MICH	46	-	-	8	2	-	36	-	-
WISC/MAD	109	-	-	6	1	-	101	-	1
WISC/MIL	118	-	-	11	1	-	104	-	2
YESHIVA	107	-	-	1	-	-	103	-	3

[a]U.S. citizens reported by schools as "other" ethnicity includes persons from Cuba, Virgin Islands, other Caribbean, Central and South American countries.

TABLE 207B
ETHNIC CHARACTERISTICS OF FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U.S.	FOREIGN
TOTAL: NUMBER	8,836	42	110	1,093	195	160	7,071	56[a]	109
PERCENT	100.0	0.5	1.2	12.4	2.2	1.8	80.0	0.6	1.2
ADELPHI	259	-	-	24	-	5	228	-	2
ALABAMA	134	2	-	34	-	-	98	-	-
ARIZONA	72	1	-	2	7	-	62	-	-
ARKANSAS	60	-	-	6	-	-	54	-	-
ATLANTA	77	-	-	63	-	-	10	-	4
BARRY	82	5	-	13	-	-	56	8	-
BOSTON C	113	-	2	7	1	1	95	1	6
BOSTON U	156	-	2	7	-	2	144	1	-
BRYN MAWR	72	-	-	11	1	1	59	-	-
CAL/BRK	93	2	3	10	10	1	66	-	1
CAL/LA	70	-	8	18	11	1	32	-	-
CAL S/FRESNO	87	1	3	10	14	-	56	-	3
CAL S/SAC	107	2	12	11	8	-	73	-	1
CASE W R	146	-	-	19	-	1	122	-	4
CATHOLIC	120	-	-	4	-	-	112	2	2
CHICAGO	197	-	1	25	5	2	162	2	-
COLUMBIA	292	-	1	33	1	24	232	-	1
CONN	105	-	-	26	-	5	74	-	-
DENVER	133	4	2	9	22	1	93	-	2
FLORIDA	113	-	-	16	-	-	96	1	-
FORDHAM	214	-	-	24	-	13	175	-	2
GEORGE WMS	45	-	-	3	1	-	41	-	-
GEORGIA	91	-	-	9	-	-	81	1	-
HAWAII	103	-	21	1	-	-	62	12	7
HOUSTON	76	-	-	12	8	-	55	-	1
HOWARD	76	-	-	57	1	-	8	-	10
HUNTER	222	-	5	31	-	10	174	2	-
ILL/CHIC CIR	136	-	-	15	3	3	111	3	1
ILL/URB-CHPGN	94	-	2	8	-	-	80	1	3
INDIANA	52	-	-	5	-	-	47	-	-
IOWA	96	-	1	8	1	-	83	1	2
KANSAS	128	1	1	28	1	-	97	-	-
KENTUCKY	46	-	1	1	-	-	44	-	-
LOUISIANA	99	-	-	15	2	-	79	-	3
LOUISVILLE	111	-	1	8	2	-	98	-	2
LOYOLA	71	-	1	4	2	1	63	-	-
MARYLAND	183	-	-	23	-	-	158	-	2
MARYWOOD	59	-	-	1	-	-	58	-	-
MICH ST	84	-	-	8	2	-	73	1	-
U MICH	267	1	4	26	10	1	216	-	9
MINN/DULUTH	19	1	-	1	1	-	14	-	2

TABLE 207B

ETHNIC CHARACTERISTICS OF FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975

(continued)

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER U.S.	FOREIGN
MINN/MPLS	105	1	-	7	-	-	97	-	-
MISSOURI	44	-	-	-	-	-	44	-	-
NEBRASKA	59	-	-	5	-	-	54	-	-
NY/ALBANY	80	-	-	5	-	-	75	-	-
NY/BUFFALO	67	-	-	4	-	1	61	-	1
NY/ST BROOK	98	1	-	18	1	3	72	2	1
NEW YORK U	195	-	5	30	3	9	147	-	1
N CAROL	103	-	1	11	-	-	91	-	-
OHIO S	119	-	-	7	-	-	110	2	-
OKLAHOMA	69	6	1	2	-	1	59	-	-
O L LAKE	127	-	-	7	26	-	94	-	-
PENN	122	-	-	28	-	3	90	-	1
PITT	137	-	1	39	-	-	96	-	1
PORTLAND	76	3	1	3	-	-	68	-	1
PUERTO R	52	-	-	-	-	52	-	-	-
RUTGERS	207	1	-	37	-	10	152	3	4
ST. LOUIS	99	-	-	7	-	-	90	-	2
SAN DIEGO S	114	-	2	6	10	-	95	-	1
SAN FRAN S	49	-	11	8	3	-	21	5	1
SAN JOSE S	29	-	-	-	8	2	17	2	-
SIMMONS	81	-	1	7	-	-	72	1	-
SMITH	88	-	1	5	-	-	81	-	1
SO CAL	97	-	2	6	11	-	74	-	4
S CAROL	62	-	-	15	-	1	46	-	-
SYRACUSE	113	-	-	7	-	-	106	-	-
TEMPLE	98	-	1	32	-	3	62	-	-
TENNESSEE	164	-	-	23	-	-	139	1	1
TEX/ARL	53	-	1	4	1	-	47	-	-
TEX/AUST	53	-	1	2	8	-	42	-	-
TULANE	130	-	-	20	-	1	108	1	-
UTAH	96	9	-	3	-	-	83	1	-
VIRGINIA	142	-	-	17	-	-	125	-	-
U WASH	158	-	8	3	2	1	142	1	1
WASH (MO)	128	-	-	18	1	-	99	-	10
WAYNE S	164	-	1	40	5	-	116	-	2
W VIRG	116	-	-	5	-	-	110	-	1
W MICH	52	-	-	12	2	1	34	-	3
WISC/MAD	145	-	1	7	-	-	136	-	1
WISC/MIL	97	1	-	7	-	-	88	-	1
YESHIVA	88	-	-	-	-	-	87	1	-

[a]U.S. citizens reported by schools as "other" ethnicity include persons from Cuba, Virgin Islands, other Caribbean, Central and South American countries.

TABLE 250
APPLICATIONS FOR ADMISSION TO FIRST-YEAR MASTER'S DEGREE PROGRAMS DURING 1975, BY ACTION TAKEN

SCHOOL	APPLICATIONS			REGISTRATION		ENROLLMENT						
	TOTAL RECEIVED	CONSIDERED FOR ADMISSION	ACCEPTED	ACCEPTED BUT NOT REGISTERED	ACCEPTED AND REGISTERED	ACCEPTED IN PRIOR YEARS[a]	TOTAL ENROLLED IN 1975	WITHDRAWALS BY NOV. 1, 1975	IN 2ND YEAR BY NOV. 1	NOV. 1 ENROLLMENT OF 1ST YEAR STUDENTS		
										TOTAL	FULL TIME	PART TIME
TOTAL:	41,046	36,425	16,717	6,626	10,091	940	11,031	316	509	10,206	7,840	2,366
ADELPHI	730	730	103	54	49	48	97	1	-	96	96	-
ALABAMA	169	147	128	45	83	6	89	-	1	88	68	20
ARIZONA	362	298	166	60	106	11	117	-	-	117	91	26
ARKANSAS	150	113	67	8	59	-	59	2	57	-	-	-
ATLANTA	150	126	112	64	48	7	55	-	8	47	40	7
BARRY	306	306	190	64	126	-	126	-	-	126	110	16
BOSTON C	777	773	267	136	131	30	161	3	-	158	93	65
BOSTON U	1,109	1,074	308	140	168	23	191	6	-	185	148	37
BRYN MAWR	349	341	97	33	64	8	72	1	-	71	65	6
CAL/BRK	763	757	159	40	119	-	119	-	-	119	119	-
CAL/LA	609	609	119	43	76	-	76	1	-	75	75	-
CAL S/FRESNO	360	360	144	49	95	1	96	-	-	96	81	15
CAL S/SAC	509	453	132	5	127	8	135	1	-	134	115	19
CASE W R	541	426	350	180	170	32	202	3	3	196	152	44
CATHOLIC	367	315	257	110	147	27	174	-	9	165	98	67
CHICAGO	696	652	297	120	177	5	182	3	-	179	164	15
COLUMBIA	1,452	1,452	483	175	308	1	309	4	5	300	271	29
CONN	1,306	1,038	185	50	135	21	156	-	-	156	156	-
DENVER	616	589	476	338	138	18	156	2	-	154	106	48
FLORIDA	209	209	180	101	79	12	91	-	-	91	79	12
FORDHAM	1,087	1,049	442	243	199	43	242	4	-	238	197	41
GEORGE WMS	164	140	93	42	51	-	51	-	-	51	51	-
GEORGIA	603	138	86	21	65	29	94	5	42	47	43	4
HAWAII	261	259	139	41	98	3	101	2	-	99	82	17
HOUSTON	444	271	136	34	102	14	116	5	1	110	78	32
HOWARD	326	213	183	70	113	7	120	5	1	114	106	8
HUNTER	1,654	1,504	333	83	250	-	250	4	-	246	158	88
ILL/CHIC CIR	601	587	228	87	141	22	163	6	-	157	99	58
ILL/URB-CHPGN	380	320	149	40	109	2	111	6	-	105	103	2
INDIANA	298	225	100	40	60	4	64	7	-	57	34	23
IOWA	402	402	206	69	137	4	141	1	-	140	71	69
KANSAS	438	410	229	78	151	12	163	1	-	162	107	55
KENTUCKY	178	172	96	35	61	3	64	2	-	62	59	3
LOUISIANA	245	215	177	45	132	10	142	7	-	135	115	20
LOUISVILLE	205	166	160	76	84	9	93	1	2	90	59	31
LOYOLA	280	214	171	83	88	-	88	-	-	88	88	
MARYLAND	696	696	440	194	246	-	246	7	20	219	173	46
MARYWOOD	172	172	131	43	88	2	90	-	-	90	67	23
MICH ST	457	382	165	88	77	-	77	5	-	72	58	14
U MICH	1,463	1,311	648	269	379	26	405	17	122	266	242	24
MINN/DULUTH	108	108	72	28	44	-	44	3	19	22	18	4

TABLE 250
APPLICATIONS FOR ADMISSION TO FIRST-YEAR MASTER'S DEGREE PROGRAMS DURING 1975, BY ACTION TAKEN
(continued)

SCHOOL	APPLICATIONS			REGISTRATION		ENROLLMENT				NOV. 1 ENROLLMENT OF 1ST YEAR STUDENTS		
	TOTAL RECEIVED	CONSIDERED FOR ADMISSION	ACCEPTED	ACCEPTED BUT NOT REGISTERED	ACCEPTED AND REGISTERED	ACCEPTED IN PRIOR YEARS[a]	TOTAL ENROLLED IN 1975	WITHDRAWALS BY NOV. 1, 1975	IN 2ND YEAR BY NOV. 1	TOTAL	FULL TIME	PART TIME
MINN/MPLS	286	254	149	-	149	-	149	35	-	114	108	6
MISSOURI	98	78	65	27	38	2	40	3	-	37	33	4
NEBRASKA	163	105	93	42	51	17	68	10	-	58	21	37
NY/ALBANY	442	442	230	106	124	49	173	4	-	169	102	67
NY/BUFFALO	380	315	160	75	85	1	86	2	-	84	84	-
NY/ST BROOK	625	625	180	30	150	-	150	-	-	150	116	34
NEW YORK U	956	853	545	332	213	-	213	8	-	205	147	58
N CAROL	489	399	166	44	122	56	178	1	-	177	53	124
OHIO S	532	449	212	87	125	3	128	1	-	127	116	11
OKLAHOMA	216	208	110	25	85	4	89	1	-	88	49	39
O L LAKE	155	111	96	33	63	19	82	7	-	75	63	12
PENN	381	291	226	103	123	-	123	1	-	122	122	-
PITT	530	530	200	77	123	22	145	1	-	144	88	56
PORTLAND	429	429	133	48	85	5	90	4	-	86	78	8
PUERTO R	274	76	74	22	52	-	52	-	-	52	52	-
RUTGERS	1,162	1,002	333	122	211	3	214	5	1	208	171	37
ST LOUIS	273	267	257	125	132	26	158	16	36	106	75	31
SAN DIEGO S	580	469	175	74	101	7	108	2	-	106	86	20
SAN FRAN S	421	332	76	12	64	1	65	2	-	63	46	17
SAN JOSE S	121	121	95	30	65	10	75	10	-	65	45	20
SIMMONS	973	807	197	76	121	13	134	2	-	132	80	52
SMITH	598	549	132	58	74	-	74	1	-	73	73	-
SO CAL	710	710	200	53	147	26	173	-	-	173	97	76
S CAROL	394	334	292	113	179	5	184	2	-	182	65	117
SYRACUSE	301	241	225	95	130	13	143	1	41	101	87	14
TEMPLE	339	339	171	30	141	-	141	3	-	138	75	63
TENNESSEE	535	507	325	133	192	35	227	6	31	190	146	44
TEX/ARL	234	178	130	37	93	-	93	6	-	87	70	17
TEX/AUST	346	312	102	34	68	-	68	-	-	68	66	2
TULANE	334	250	166	32	134	-	134	-	-	134	134	-
UTAH	440	440	179	70	109	-	109	4	-	105	99	6
VIRGINIA	578	573	438	212	226	24	250	4	-	246	101	145
U WASH	644	619	246	68	178	2	180	1	-	179	169	10
WASH (MO)	609	486	401	208	193	49	242	13	6	223	176	47
WAYNE S	881	635	243	70	173	-	173	3	15	155	155	-
W VIRG	363	137	108	31	77	3	80	-	-	80	77	3
W MICH	298	266	93	40	53	5	58	-	-	58	46	12
WISC/MAD	776	776	406	200	206	2	208	14	76	118	109	9
WISC/MIL	645	645	366	126	240	82	322	28	13	281	118	163
YESHIVA	543	543	118	2	116	8	124	-	-	124	107	17

[a]Includes students who did not enroll until 1975 although accepted earlier and students who enrolled for first time in a prior year.

TABLE 250A
APPLICATIONS FOR ADMISSION TO SECOND-YEAR STATUS IN MASTER'S DEGREE PROGRAMS, BY ACTION TAKEN

SCHOOL	FROM UNDERGRADUATE PROGRAMS UNDER SCHOOL AUSPICES			FROM OTHER UNDERGRADUATE SOCIAL WORK PROGRAMS			ON BASIS OF OTHER EDUCATION			ON BASIS OF EXPERIENCE			TOTAL ADMITTED DIRECTLY TO SECOND YEAR
	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/75	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/75	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/75	TOTAL APPLICATIONS RECEIVED	TOTAL ACCEPTED FOR ADMISSION	TOTAL ENROLLED AS OF 11/1/75	ENROLLED 11/1/75
TOTAL	549	386	333	729	412	305	185	116	90	329	106	112	840
ADELPHI	91	69	60	28	8	5	7	4	3	163	61	73	141
ALABAMA	46	36	36	52	41	31	-	-	-	-	-	-	67
ATLANTA	1	1	1	6	6	6	-	-	-	1	1	1	8
BARRY	4	4	4	-	-	-	-	-	-	-	-	-	4
BOSTON C	-	-	-	4	2	2	-	-	-	-	-	-	2
BOSTON U	1	1	-	22	3	2	-	-	-	-	-	-	2
CAL S/FRESNO	33	16	16	18	9	8	-	-	-	-	-	-	24
CATHOLIC	-	-	-	-	-	-	3	3	3	-	-	-	3
COLUMBIA	-	-	-	24	6	5	3	3	2	-	-	-	7
CONN	-	-	-	-	-	-	6	5	4	-	-	-	4
DENVER	-	-	-	37	34	17	-	-	-	-	-	-	17
FLORIDA	41	41	35	15	15	9	-	-	-	-	-	-	44
FORDHAM	7	4	3	28	13	13	23	6	6	-	-	-	22
HOWARD	-	-	-	6	6	6	-	-	-	-	-	-	6
ILL/CHIC CIR	-	-	-	-	-	-	2	2	2	-	-	-	2
ILL/URB-CHPGN	29	29	20	10	10	10	-	-	-	-	-	-	30
INDIANA	9	9	4	-	-	-	-	-	-	-	-	-	4
IOWA	-	-	-	-	-	-	6	3	3	-	-	-	3
KANSAS	46	31	25	-	-	-	-	-	-	-	-	-	25
LOUISVILLE	-	-	-	94	70	50	50	36	28	2	-	-	78
MICH ST	11	4	4	6	-	-	-	-	-	-	-	-	4
MINN/DULUTH	-	-	-	-	-	-	11	9	6	-	-	-	6
NEBRASKA	30	23	18	30	20	12	-	-	-	-	-	-	30
NEW YORK U	12	9	9	6	3	3	-	-	-	-	-	-	12
N CAROL	-	-	-	75	29	20	3	1	-	-	-	-	20
OHIO S	14	8	8	-	-	-	-	-	-	-	-	-	8
O L LAKE	22	19	17	40	26	26	24	18	13	-	-	-	56
PENN	-	-	-	-	-	-	9	7	3	-	-	-	3
PITT	-	-	-	-	-	-	3	2	2	-	-	-	2
SAN DIEGO S	78	34	31	51	16	12	-	-	-	-	-	-	43
SAN FRAN S	-	-	-	-	-	-	6	2	1	-	-	-	1
SMITH	-	-	-	-	-	-	7	2	1	110	24	22	23
SO CAL	8	7	7	-	-	-	-	-	-	-	-	-	7
SYRACUSE	-	-	-	-	-	-	2	2	2	-	-	-	2
TEMPLE	45	27	21	38	14	9	-	-	-	-	-	-	30
TENN	-	-	-	44	16	15	-	-	-	51	20	16	31
TEX/ARL	-	-	-	1	1	1	1	1	1	-	-	-	2
TEX/AUST	-	-	-	-	-	-	4	4	4	-	-	-	4
VIRGINIA	-	-	-	54	35	19	-	-	-	-	-	-	19
U WASH	-	-	-	-	-	-	1	1	1	-	-	-	1
WAYNE S	6	5	5	-	-	-	-	-	-	-	-	-	5
W VIRG	15	9	9	40	29	24	8	5	5	-	-	-	38

TABLE 207C
ETHNIC CHARACTERISTICS OF FULL-TIME POST-MASTER'S STUDENTS ENROLLED NOVEMBER 1, 1975

SCHOOL	TOTAL	AMERICAN INDIAN	ASIAN AMERICAN	BLACK	CHICANO	PUERTO RICAN	WHITE	OTHER (U.S.)	FOREIGN
TOTAL: NUMBER	712	7	13	123	23	9	476	3	58
PERCENT	100.0	1.0	1.8	17.3	3.2	1.3	66.9	0.4	8.1
ADELPHI	19	-	-	5	-	1	13	-	-
ALABAMA	4	-	-	-	-	-	4	-	-
BRANDEIS	100	1	2	15	8	2	64	-	8
BRYN MAWR	20	-	-	5	-	1	12	-	2
CAL/BRK	53	3	3	4	1	-	33	-	9
CAL/LA	16	-	1	4	3	-	7	-	1
CASE W R	23	-	-	8	-	-	12	-	3
CATHOLIC	22	-	-	3	-	-	18	1	-
CHICAGO	22	-	-	1	-	-	20	-	1
COLUMBIA	49	-	-	7	1	2	30	-	9
DENVER	19	1	-	4	4	1	8	-	1
FLORIDA	10	-	-	1	-	1	7	-	1
HUNTER	35	-	-	7	-	1	26	1	-
ILL/CHIC CIR	7	-	2	-	-	-	5	-	-
ILL/URB-CHPGN	13	-	-	-	-	-	13	-	-
LOUISVILLE	3	-	-	1	-	-	2	-	-
MARYLAND	25	-	1	6	1	-	14	-	3
MICH ST	-	-	-	-	-	-	-	-	-
U MICH	49	-	-	15	1	-	29	-	4
MINN/MPLS	3	-	-	1	-	-	2	-	-
OHIO S	8	-	-	1	-	-	6	-	1
PENN	25	1	1	6	-	-	16	-	1
PITT	19	-	2	7	-	-	7	-	3
RUTGERS	10	-	-	3	1	-	6	-	-
ST LOUIS	11	-	-	2	-	-	9	-	-
SMITH	8	-	-	-	-	-	8	-	-
SO CAL	25	1	-	6	1	-	15	-	2
TEX/AUST	13	-	-	-	2	-	11	-	-
TULANE	9	-	-	1	-	-	7	-	1
UTAH	13	-	-	2	-	-	10	1	-
U WASH	6	-	-	-	-	-	6	-	-
WASH (MO)	31	-	1	2	-	-	23	-	5
WISC/MAD	28	-	-	4	-	-	21	-	3
YESHIVA	14	-	-	2	-	-	12	-	-

TABLE 251
NUMBER OF FULL-TIME MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY AGE AND SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	25 & UNDER		26-30		31-40		41 & OVER	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	16,676	5,464	11,212	2,200	5,458	2,154	2,864	812	1,824	218	933
PERCENT	100.0	32.8	67.2	13.2	32.7	12.9	17.2	4.9	10.9	1.3	5.6
ADELPHI	355	88	267	35	77	24	35	19	78	10	77
ALABAMA	202	49	153	26	89	13	33	7	22	3	9
ARIZONA	163	57	106	16	35	35	27	5	31	1	13
ARKANSAS	60	20	40	7	16	9	14	3	7	1	3
ATLANTA	117	34	83	20	[illegible]	9	21	5	4	-	1
BARRY	192	70	122	30	60	27	30	9	16	4	16
BOSTON C	206	67	139	27	68	29	53	9	9	2	9
BOSTON U	304	100	204	45	97	40	70	15	29	-	8
BRYN MAWR	137	35	102	13	41	16	28	5	20	1	13
CAL/BRK	212	58	154	18	59	24	52	13	30	3	13
CAL/LA	145	47	98	24	42	15	25	8	25	-	6
CAL S/FRESNO	168	83	85	27	29	31	26	21	16	4	14
CAL S/SAC	222	73	149	30	59	20	41	16	32	8	16
CASE W R	298	95	203	41	113	43	56	9	23	2	11
CATHOLIC	218	31	187	13	74	8	58	9	44	1	11
CHICAGO	361	103	258	49	183	36	43	16	25	2	7
COLUMBIA	563	125	438	62	237	44	96	13	68	6	37
CONN	261	91	170	36	53	40	50	11	45	4	22
DENVER	239	92	147	24	69	49	39	16	29	3	10
FLORIDA	192	65	127	35	87	25	29	4	7	1	4
FORDHAM	411	140	271	51	97	48	69	26	69	15	36
GEORGE WMS	96	33	63	14	20	11	16	5	16	3	11
GEORGIA	134	44	90	14	49	26	23	4	15	-	3
HAWAII	185	68	117	38	76	22	22	7	18	1	1
HOUSTON	154	49	105	16	33	19	37	13	23	1	12
HOWARD	182	44	138	19	59	10	41	11	29	4	9
HUNTER	380	129	251	33	93	45	83	37	44	14	31
ILL/CHIC CIR	235	66	169	22	74	40	53	2	28	2	14
ILL/URB-CHPGN	197	52	145	35	106	9	31	5	5	3	3
INDIANA	86	21	65	9	35	9	13	3	11	-	6
IOWA	167	75	92	26	35	30	38	18	15	1	4
KANSAS	235	86	149	30	57	41	47	12	34	3	11
KENTUCKY	105	42	63	17	36	16	21	6	6	3	-
LOUISIANA	214	63	151	32	91	22	37	7	12	2	11
LOUISVILLE	170	57	113	24	49	21	32	10	22	2	10
LOYOLA	159	46	113	13	53	20	30	12	19	1	11
MARYLAND	356	101	255	47	144	37	64	15	33	2	14
MARYWOOD	126	65	61	40	39	20	9	3	5	2	8
MICH ST	142	45	97	10	49	25	25	9	14	1	9
U MICH	509	164	345	82	206	61	76	18	40	3	23
MINN/DULUTH	37	26	11	7	6	10	4	7	1	1	1

TABLE 251
NUMBER OF FULL-TIME MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY AGE AND SEX
(continued)

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	25 & UNDER		26-30		31-40		41 & OVER	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
MINN/MPLS	213	80[a]	133[a]	-	-	-	-	-	-	-	-
MISSOURI	77	25	52	9	34	11	12	2	4	3	2
NEBRASKA	80	34	46	12	25	16	12	5	8	1	1
NY/ALBANY	182	65	117	45	82	14	24	4	9	2	2
NY/BUFFALO	151	64	87	43	54	18	21	2	8	1	4
NY/ST BROOK	214	93	121	20	31	31	23	29	43	13	24
NEW YORK U	342	82	260	33	124	32	64	13	39	4	33
N CAROL	156	42	114	12	45	22	47	7	18	1	4
OHIO S	235	62	173	30	115	24	28	4	19	4	11
OKLAHOMA	118	36	82	16	27	14	26	4	21	2	8
O L LAKE	190	99	91	32	35	40	20	20	25	7	11
PENN	244	66	178	27	96	28	42	11	23	-	17
PITTS	225	87	138	39	83	31	27	14	20	3	8
PORTLAND	154	49	105	10	35	33	34	6	25	-	11
PUERTO RICO	104	13	91	5	78	2	8	2	5	4	-
RUTGERS	378	130	248	59	100	54	68	13	57	4	23
ST LOUIS	174	77	97	25	47	34	28	15	16	3	6
SAN DIEGO S	200	49	151	14	64	19	48	10	32	6	7
SAN FRAN S	95	28	67	7	22	10	25	9	14	2	6
SAN JOSE S	74	34	40	15	15	13	12	6	9	-	4
SIMMONS	161	31	130	12	64	15	46	4	12	-	8
SMITH	161	40	121	17	80	22	30	1	10	-	1
SO CAL	194	59	135	28	72	21	23	8	23	2	17
S CAROL	127	28	99	12	55	13	29	3	8	-	7
SYRACUSE	200	66	134	26	67	28	30	10	22	2	15
TEMPLE	173	71	102	26	39	29	25	13	18	3	20
TENNESSEE	310	97	213	44	108	42	59	10	33	1	13
TEX/ARL	123	42	81	24	38	14	19	3	15	1	9
TEX/AUST	119	48	71	27	45	19	19	2	7	-	-
TULANE	264	93	171	37	99	41	46	14	19	1	7
UTAH	195	99	96	35	47	51	25	13	15	-	9
VIRGINIA	243	74	169	35	89	34	53	5	19	-	8
U WASH	327	137	190	40	80	68	54	23	38	6	18
WASH (MO)	304	93	211	41	135	33	39	13	27	6	10
WAYNE S	319	105	214	24	62	44	59	26	54	11	39
W VIRG	193	87	106	44	56	35	39	7	6	1	5
W MICH	98	46	52	18	26	18	12	9	11	1	3
WISC/MAD	254	74	180	36	115	27	41	11	20	-	4
WISC/MIL	215	94	121	22	47	59	34	12	26	1	14
YESHIVA	195	66	129	42	70	16	16	6	27	2	16

[a]Breakdown by age not reported.

TABLE 254
NUMBER OF FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY TYPE OF CONCENTRATION[a]

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO: DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION, PLANNING AND DEVELOPMENT	ADMINSTRATION, MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH	OTHER[b]
TOTAL	7,840	3,076	1,230	1,296	282	321	134	320	377	50	754
ADELPHI	96	96	-	-	-	-	-	-	-	-	-
ALABAMA	68	68	-	-	-	-	-	-	-	-	-
ARIZONA	91	91	-	-	-	-	-	-	-	-	-
ARKANSAS	-	-	-	-	-	-	-	-	-	-	-
ATLANTA	40	40	-	-	-	-	-	-	-	-	-
BARRY	110	-	-	110	-	-	-	-	-	-	-
BOSTON C	93	-	67	-	-	21	-	-	-	5	-
BOSTON U	148	148	-	-	-	-	-	-	-	-	-
BRYN MAWR	65	-	37	-	-	28	-	-	-	-	-
CAL/BRK	119	-	-	80	-	-	-	31	8	-	-
CAL/LA	75	-	70	-	-	5	-	-	-	-	-
CAL S/FRESNO	81	81	-	-	-	-	-	-	-	-	-
CAL S/SAC	115	-	-	-	-	-	-	-	115	-	-
CASE W R	152	-	-	-	-	-	-	-	152	-	-
CATHOLIC	98	98	-	-	-	-	-	-	-	-	-
CHICAGO	164	20	46	59	-	-	-	39	-	-	-
COLUMBIA	271	-	-	222	-	-	-	49	-	-	-
CONN	156	-	94	-	33	29	-	-	-	-	-
DENVER	106	106	-	-	-	-	-	-	-	-	-
FLORIDA	79	-	-	-	-	-	-	-	-	-	79
FORDHAM	197	197	-	-	-	-	-	-	-	-	-
GEORGE WMS	51	-	-	51	-	-	-	-	-	-	-
GEORGIA	43	42	1	-	-	-	-	-	-	-	-
HAWAII	82	18	-	54	-	10	-	-	-	-	-
HOUSTON	78	78	-	-	-	-	-	-	-	-	-
HOWARD	106	-	-	68	-	-	-	38	-	-	-
HUNTER	158	-	98	-	40	14	6	-	-	-	-
ILL/CHICAGO CIR	99	66	17	-	6	9	1	-	-	-	-
ILL/URB-CHPGN	103	-	-	-	70	4	12	-	14	3	-
INDIANA	34	34	-	-	-	-	-	-	-	-	-
IOWA	71	71	-	-	-	-	-	-	-	-	-
KANSAS	107	106	-	-	-	-	-	-	-	-	1
KENTUCKY	59	59	-	-	-	-	-	-	-	-	-
LOUISIANA	115	-	-	56	-	-	-	-	-	-	59
LOUISVILLE	59	-	-	2	-	-	1	-	-	-	56
LOYOLA	88	-	88	-	-	-	-	-	-	-	-
MARYLAND	173	-	107	-	-	43	23	-	-	-	-
MARYWOOD	67	-	-	58	-	-	-	9	-	-	-
MICH ST	58	-	-	58	-	-	-	-	-	-	-
U MICH	242	-	70	49	33	51	39	-	-	-	-
MINN/DULUTH	18	-	-	-	-	-	-	18	-	-	-

TABLE 234
NUMBER OF FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY TYPE OF CONCENTRATION[a]
(continued)

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO: DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION, PLANNING AND DEVELOPMENT	ADMINISTRATION, MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH	OTHER[b]
MINN/MPLS	108	-	-	93	-	-	-	15	-	-	-
MISSOURI	33	33	-	-	-	-	-	-	-	-	-
NEBRASKA	21	21	-	-	-	-	-	-	-	-	-
NY/ALBANY	102	-	-	88	-	-	-	14	-	-	-
NY/BUFFALO	84	-	-	75	-	-	-	9	-	-	-
NY/ST BROOK	116	-	-	49	-	-	-	43	-	-	24
NEW YORK U	147	147	-	-	-	-	-	-	-	-	-
N CAROL	53	-	-	32	-	-	-	21	-	-	-
OHIO S	116	116	-	-	-	-	-	-	-	-	-
OKLAHOMA	49	49	-	-	-	-	-	-	-	-	-
O L LAKE	63	63	-	-	-	-	-	-	-	-	-
PENN	122	-	-	-	-	-	-	-	-	-	122
PITT	88	-	-	-	-	-	-	-	88	-	-
PORTLAND	78	64	-	-	-	12	-	-	-	-	2
PUERTO R	52	52	-	-	-	-	-	-	-	-	-
RUTGERS	171	-	66	-	21	13	30	-	-	41	-
ST LOUIS	75	75	-	-	-	-	-	-	-	-	-
SAN DIEGO S	86	86	-	-	-	-	-	-	-	-	-
SAN FRAN S	46	28	15	-	1	1	-	-	-	1	-
SAN JOSE S	45	45	-	-	-	-	-	-	-	-	-
SIMMONS	80	-	80	-	-	-	-	-	-	-	-
SMITH	73	-	73	-	-	-	-	-	-	-	-
SO CAL	97	97	-	-	-	-	-	-	-	-	-
S CAROL	65	65	-	-	-	-	-	-	-	-	-
SYRACUSE	87	-	68	-	-	19	-	-	-	-	-
TEMPLE	75	-	41	-	-	-	-	34	-	-	-
TENNESSEE	146	146	-	-	-	-	-	-	-	-	-
TEX/ARL	70	70	-	-	-	-	-	-	-	-	-
TEX/AUST	66	-	-	-	-	-	-	-	-	-	66
TULANE	134	134	-	-	-	-	-	-	-	-	-
UTAH	99	99	-	-	-	-	-	-	-	-	-
VIRGINIA	101	-	67	-	14	13	7	-	-	-	-
U WASH	169	-	-	-	-	-	-	-	-	-	169
WASH (MO)	176	-	-	-	-	-	-	-	-	-	176
WAYNE S	155	35	76	-	22	22	-	-	-	-	-
W VIRG	77	77	-	-	-	-	-	-	-	-	-
W MICH	46	46	-	-	-	-	-	-	-	-	-
WISC/MAD	109	109	-	-	-	-	-	-	-	-	-
WISC/MIL	118	-	-	92	-	11	15	-	-	-	-
YESHIVA	107	-	49	-	42	16	-	-	-	-	-

[a] Categories attempt to group by similar concentrations and may differ from those reported by schools.
[b] Includes various combinations of micro-macro; no concentration; and not decided.

TABLE 254A
NUMBER OF FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY TYPE OF CONCENTRATION[a]

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO: DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION, PLANNING AND DEVELOPMENT	ADMINISTRATION, MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH	OTHER[b]
TOTAL	8,836	887	1,796	2,935	446	440	391	729	491	34	687
ADELPHI	259	-	147	18	58	29	-	-	-	1	6
ALABAMA	134	-	-	114	-	-	-	20	-	-	-
ARIZONA	72	72	-	-	-	-	-	-	-	-	-
ARKANSAS	60	-	-	49	-	11	-	-	-	-	-
ATLANTA	77	-	-	43	-	-	-	34	-	-	-
BARRY	82	-	-	60	-	-	-	22	-	-	-
BOSTON C	113	-	90	-	-	18	-	-	-	5	-
BOSTON U	156	-	26	78	6	10	-	-	16	-	20
BRYN MAWR	72	-	-	37	-	1	17	17	-	-	-
CAL/BRK	93	-	-	68	-	-	-	21	4	-	-
CAL/LA	70	-	57	-	-	7	6	-	-	-	-
CAL S/FRESNO	87	-	-	59	-	-	-	28	-	-	-
CAL S/SAC	107	-	-	66	-	-	-	41	-	-	-
CASE W R	146	-	-	-	-	-	-	-	146	-	-
CATHOLIC	120	-	112	-	8	-	-	-	-	-	-
CHICAGO	197	24	62	40	11	13	21	-	14	4	8
COLUMBIA	292	-	-	228	-	-	-	64	-	-	-
CONN	105	-	58	-	30	17	-	-	-	-	-
DENVER	133	-	-	98	-	-	-	35	-	-	-
FLORIDA	113	-	-	45	-	-	49	-	-	-	19
FORDHAM	214	-	-	148	-	-	-	66	-	-	-
GEORGE WMS	45	-	-	45	-	-	-	-	-	-	-
GEORGIA	91	15	30	13	2	15	7	3	2	1	3
HAWAII	103	9	68	-	16	10	-	-	-	-	-
HOUSTON	76	-	-	55	-	8	13	-	-	-	-
HOWARD	76	-	-	51	-	-	-	25	-	-	-
HUNTER	222	-	127	-	52	17	26	-	-	-	-
ILL/CHIC CIR	136	89	24	-	6	10	7	-	-	-	-
ILL/URB-CHPGN	94	-	-	-	64	-	13	-	17	-	-
INDIANA	52	-	-	43	-	-	-	9	-	-	-
IOWA	96	96	-	-	-	-	-	-	-	-	-
KANSAS	128	-	-	103	-	8	17	-	-	-	-
KENTUCKY	46	46	-	-	-	-	-	-	-	-	-
LOUISIANA	99	-	-	52	-	-	-	-	-	-	47
LOUISVILLE	111	-	-	27	-	2	4	-	71	-	7
LOYOLA	71	-	68	-	-	-	3	-	-	-	-
MARYLAND	183	-	122	-	-	44	17	-	-	-	-
MARYWOOD	59	-	-	48	-	-	-	11	-	-	-
MICH ST	84	-	-	84	-	-	-	-	-	-	-
U MICH	267	-	79	76	43	27	39	-	-	3	-
MINN/DULUTH	19	-	-	-	-	-	-	19	-	-	-

TABLE 254A
NUMBER OF FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY TYPE OF CONCENTRATION[a]
(continued)

SCHOOL	TOTAL	GENERIC MULTI-METHOD PRACTICE	CASEWORK	MICRO; DIRECT SERVICE; CLINICAL; CASEWORK AND GROUP WORK	GROUP WORK	COMMUNITY ORGANIZATION, PLANNING AND DEVELOPMENT	ADMINISTRATION, MANAGEMENT, SOCIAL POLICY	MEZZO OR MACRO INTERVENTION	SOCIAL PROBLEMS	RESEARCH	OTHER[b]
MINN/MPLS	105	-	-	73	-	-	-	32	-	-	-
MISSOURI	44	44	-	-	-	-	-	-	-	-	-
NEBRASKA	59	-	-	33	-	-	-	26	-	-	-
NY/ALBANY	80	-	-	64	-	-	-	16	-	-	-
NY/BUFFALO	67	-	-	53	-	-	-	14	-	-	-
NY/ST BROOK	98	-	-	45	-	-	-	31	-	-	22
NEW YORK U	195	-	-	175	-	-	20	-	-	-	-
N CAROL	103	-	-	89	-	-	-	14	-	-	-
OHIO S	119	1	82	-	-	10	6	-	-	2	18
OKLAHOMA	69	-	-	61	-	5	-	3	-	-	-
O L LAKE	127	-	-	-	-	-	-	-	-	-	127
PENN	122	-	-	-	-	-	-	-	-	-	122
PITT	137	-	-	-	-	-	-	-	137	-	-
PORTLAND	76	65	-	-	-	11	-	-	-	-	-
PUERTO R	52	52	-	-	-	-	-	-	-	-	-
RUTGERS	207	-	105	-	23	31	48	-	-	-	-
ST LOUIS	99	-	-	-	1	4	9	-	84	1	-
SAN DIEGO S	114	-	-	92	-	-	1	19	-	-	2
SAN FRAN S	49	21	15	-	2	5	5	-	-	1	-
SAN JOSE S	29	-	-	-	-	12	9	-	-	8	-
SIMMONS	81	-	81	-	-	-	-	-	-	-	-
SMITH	88	-	88	-	-	-	-	-	-	-	-
SO CAL	97	92	-	-	-	5	-	-	-	-	-
S CAROL	62	-	-	50	-	-	-	12	-	-	-
SYRACUSE	113	-	89	-	4	20	-	-	-	-	-
TEMPLE	98	-	-	53	-	-	15	30	-	-	-
TENNESSEE	164	-	-	115	-	-	-	49	-	-	-
TEX/ARL	53	-	-	37	-	9	7	-	-	-	-
TEX/AUST	53	-	-	32	-	-	-	21	-	-	-
TULANE	130	-	-	104	-	-	-	26	-	-	-
UTAH	96	-	51	-	23	2	20	-	-	-	-
VIRGINIA	142	-	81	-	20	21	12	-	-	-	8
U WASH	158	-	-	-	-	-	-	-	-	8	150
WASH (MO)	128	-	-	-	-	-	-	-	-	-	128
WAYNE S	164	-	93	-	40	31	-	-	-	-	-
W VIRG	116	116	-	-	-	-	-	-	-	-	-
W MICH	52	-	-	31	-	-	-	21	-	-	-
WISC/MAD	145	145	-	-	-	-	-	-	-	-	-
WISC/MILL	97	-	-	80	-	17	-	-	-	-	-
YESHIVA	88	-	41	-	37	10	-	-	-	-	-

[a]Categories attempt to group by similar concentration and may differ from those reported by schools.
[b]Includes various combinations of micro-macro; individualized concentrations; human services, social work education; undecided; and no concentration.

TABLE 255

NUMBER OF FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY FIELD OF PRACTICE IN PRACTICUM

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORRECTIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	MEDICAL/ PUBLIC HEALTH	MEDICAL & PSYCHIATRIC	PSYCHIATRIC SERVICES	COMMUNITY MENTAL HEALTH	PUBLIC WELFARE SERVICES & ASSISTANCE	SCHOOL SOCIAL WORK	SERVICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	COMBINED FIELDS[a]	OTHER[b]	NONE OR NOT YET ASSIGNED
TOTAL	7,840	592	207	312	617	170	539	304	554	645	379	584	220	219	399	463	1,636
ADELPHI	96	8	1	3	3	4	3	4	15	14	8	15	4	3	-	11	-
ALABAMA	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68
ARIZONA	91	16	-	3	11	2	8	9	3	23	-	10	2	3	-	1	-
ARKANSAS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ATLANTA	40	6	-	4	1	-	2	-	3	3	-	7	2	-	9	3	-
BARRY	110	20	2	6	5	9	6	12	10	6	3	3	5	10	-	13	-
BOSTON C	93	6	1	2	5	-	4	3	18	8	2	10	1	10	5	18	-
BOSTON U	148	7	4	4	25	9	15	4	14	18	1	15	8	3	9	12	-
BRYN MAWR	65	5	11	-	6	2	5	-	5	15	-	2	2	-	-	12	-
CAL/BRK	119	4	1	-	15	-	4	1	19	30	-	8	4	-	-	2	31
CAL/LA	75	25	3	2	10	-	11	6	7	4	-	-	3	-	-	4	-
CAL S/FRESNO	81	8	6	9	2	3	-	4	-	17	6	12	6	8	-	-	-
CAL S/SAC	115	4	11	10	6	-	12	6	6	20	8	8	3	11	-	10	-
CASE W R	152	23	11	12	11	14	11	32	-	13	6	4	7	5	-	1	2
CATHOLIC	98	-	4	2	24	-	18	10	4	17	2	2	1	7	-	7	-
CHICAGO	164	3	-	6	24	-	28	-	24	1	-	27	5	-	2	7	37
COLUMBIA	271	42	23	1	39	-	18	-	26	13	27	21	24	1	20	12	4
CONN	156	4	8	7	23	7	12	-	22	14	5	13	6	-	-	7	28
DENVER	106	-	-	-	-	-	-	-	-	-	-	-	-	-	106	-	-
FLORIDA	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	79
FORDHAM	197	52	2	11	28	2	17	-	30	3	2	23	6	18	-	3	-
GEORGE WMS	51	5	-	-	3	9	1	4	2	13	-	6	2	1	-	5	-
GEORGIA	43	-	1	-	-	-	-	-	1	-	-	1	-	-	38	2	-
HAWAII	82	2	2	8	4	1	8	3	-	21	12	1	-	-	4	12	4
HOUSTON	78	6	4	-	-	7	5	2	3	10	-	8	7	3	15	13	-
HOWARD	106	-	-	-	19	-	-	38	-	1	28	-	-	-	20	-	-
HUNTER	158	40	-	-	-	-	48	-	-	-	15	38	-	17	-	-	-
ILL/CHIC CIR	99	7	9	4	8	1	17	4	27	7	-	9	3	2	-	1	-
ILL/URB-CHPGN	103	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	103
INDIANA	34	2	-	1	1	-	6	-	5	1	-	7	2	2	2	5	-
IOWA	71	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	70
KANSAS	107	7	1	5	6	3	6	6	5	5	15	3	11	2	19	9	4
KENTUCKY	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59
LOUISIANA	115	-	1	1	6	-	2	20	-	10	41	5	-	-	29	-	-
LOUISVILLE	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	59
LOYOLA	88	21	-	3	10	-	6	8	3	4	10	9	2	-	8	4	-
MARYLAND	173	-	1	2	6	4	1	-	-	6	29	-	5	2	-	10	107
MARYWOOD	67	7	3	4	3	1	4	-	10	9	4	5	-	-	6	8	3
MICH ST	58	8	-	2	13	-	1	2	4	-	2	17	1	-	7	1	-
U MICH	242	10	7	9	23	-	8	1	45	8	4	32	6	6	-	4	79
MINN/DULUTH	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	-

TABLE 255
NUMBER OF FULL-TIME FIRST-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY FIELD OF PRACTICE IN PRACTICUM
(continued)

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORRECTIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	MEDICAL/ PUBLIC HEALTH	MEDICAL & PSYCHIATRIC	PSYCHIATRIC SERVICES	COMMUNITY MENTAL HEALTH	PUBLIC WELFARE SERVICES & ASSISTANCE	SCHOOL SOCIAL WORK	SERVICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	COMBINED FIELDS[a]	OTHER[b]	NONE OR NOT YET ASSIGNED
MINN/MPLS	108	5	2	12	7	1	11	2	6	11	5	11	-	2	-	5	28
MISSOURI	33	-	-	5	-	-	5	4	-	3	-	2	-	-	4	10	-
NEBRASKA	21	2	1	-	2	2	1	1	-	6	2	-	-	1	-	2	1
NY/ALBANY	102	18	8	12	5	-	3	-	13	18	-	11	6	1	6	1	-
NY/BUFFALO	84	23	2	-	10	-	18	6	-	4	7	-	2	-	-	11	1
NY/ST BROOK	116	4	5	8	8	4	8	3	30	4	16	4	4	7	-	10	1
NEW YORK U	147	13	-	7	15	-	10	-	18	15	3	16	24	4	-	22	-
N CAROL	53	3	-	-	1	-	2	-	10	2	5	-	4	1	-	4	21
OHIO S	116	18	4	26	8	7	7	-	6	26	2	-	2	2	-	8	-
OKLAHOMA	49	6	-	5	-	-	-	-	6	11	7	6	-	6	-	2	-
O L LAKE	63	3	1	4	2	2	6	1	7	4	1	2	9	5	4	2	10
PENN	122	-	-	15	43	-	-	43	-	-	-	21	-	-	-	-	-
PITT	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	87
PORTLAND	78	15	12	5	3	-	7	-	10	11	-	6	-	-	6	3	-
PUERTO R	52	-	-	10	5	1	-	-	-	-	-	9	-	21	-	6	-
RUTGERS	171	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	171
ST LOUIS	75	1	-	2	1	-	-	-	-	1	-	-	1	-	-	-	69
SAN DIEGO S	86	26	-	2	4	1	16	-	-	10	-	10	12	5	-	-	-
SAN FRAN S	46	7	1	3	5	1	6	-	3	12	-	-	2	-	3	-	3
SAN JOSE S	45	-	-	-	-	-	-	-	-	-	-	-	-	-	45	-	-
SIMMONS	80	5	-	2	8	-	6	14	16	17	-	2	-	2	-	8	-
SMITH	73	-	-	-	26	-	5	-	15	20	-	2	-	2	-	3	-
SO CAL	97	3	-	2	19	7	18	-	8	27	5	1	1	1	-	5	-
S CAROL	65	4	-	6	3	-	7	8	9	7	8	-	1	-	-	12	-
SYRACUSE	87	1	4	10	10	3	12	4	17	7	1	10	3	3	-	2	-
TEMPLE	75	3	7	6	3	14	6	2	2	6	4	11	5	1	-	5	-
TENNESSEE	146	19	2	17	10	-	11	-	4	11	29	15	-	-	2	25	1
TEX/ARL	70	-	-	-	-	-	19	-	-	-	-	23	-	-	8	20	-
TEX/AUST	66	6	-	-	10	-	15	-	-	12	-	23	-	-	-	-	-
TULANE	134	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	134
UTAH	99	-	4	-	15	5	-	20	-	21	-	13	6	-	15	-	-
VIRGINIA	101	3	7	4	18	2	3	8	6	23	17	-	-	5	-	5	-
U WASH	169	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	168
WASH (MO)	176	2	4	4	4	2	5	5	9	9	-	5	1	4	6	2	114
WAYNE S	155	20	1	4	16	5	15	-	21	9	-	28	1	15	1	18	1
W VIRG	77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77
W MICH	46	4	-	3	2	-	4	-	4	12	8	6	-	-	-	3	-
WISC/MAD	109	9	5	4	2	8	9	-	3	5	6	13	5	11	-	29	-
WISC/MIL	118	13	4	10	8	4	10	-	13	2	16	8	2	4	-	12	12
YESHIVA	107	8	16	2	3	23	7	4	7	5	7	5	6	2	-	12	-

[a] Usually represents "split" placements in two distinctly different settings.
[b] Includes a wide variety of placements such as legislative and governmental, military commun. services, rape crisis center, parish social work, settlement house, social work educ.

TABLE 255A
NUMBER OF FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY FIELD OF PRACTICE IN PRACTICUM

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORRECTIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	MEDICAL/ PUBLIC HEALTH	MEDICAL & PSYCHIATRIC	PSYCHIATRIC SERVICES	COMMUNITY MENTAL HEALTH	PUBLIC WELFARE SERVICES & ASSISTANCE	SCHOOL SOCIAL WORK	SERVICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	COMBINED FIELDS[a]	OTHER[b]	NONE OR NOT YET ASSIGNED
TOTAL	8,836	501	495	378	819	131	630	521	1,316	1,448	245	456	209	306	172	598	611
ADELPHI	259	16	12	8	22	9	21	31	30	62	5	9	6	6	-	22	-
ALBAMA	134	-	20	4	6	7	12	29	13	11	8	14	3	-	-	1	6
ARIZONA	72	1	6	1	6	-	4	6	13	20	-	4	-	2	-	9	-
ARKANSAS	60	6	2	1	4	-	9	6	-	10	7	-	-	9	-	6	-
ATLANTA	77	6	5	3	3	1	3	4	-	12	3	2	1	6	19	9	-
BARRY	82	4	7	2	5	3	1	13	14	4	1	-	9	3	-	16	-
BOSTON C	113	5	7	1	12	-	3	7	39	14	-	1	-	12	5	7	-
BOSTON U	156	6	4	5	14	1	11	6	33	28	8	13	11	3	6	7	-
BRYN MAWR	72	2	3	8	9	1	5	5	6	11	2	2	4	1	-	13	-
CAL/BRK	93	6	-	1	4	-	6	-	18	25	-	1	1	-	-	7	24
CAL/LA	70	1	6	-	3	-	1	2	23	21	-	-	1	8	-	4	-
CAL S/FRESNO	87	7	11	3	4	9	3	13	5	12	3	2	4	3	-	3	5
CAL S/SAC	107	8	11	3	10	-	9	12	6	16	2	8	8	7	-	7	-
CASE W R	146	17	13	6	23	5	6	12	5	44	3	2	4	3	-	1	2
CATHOLIC	120	5	7	-	18	14	25	11	5	20	-	-	-	6	-	9	-
CHICAGO	197	17	2	10	20	-	12	1	53	18	-	15	5	-	1	18	25
COLUMBIA	292	10	25	7	29	-	15	-	95	48	5	6	9	10	13	20	-
CONN	105	1	17	2	12	4	3	4	29	17	1	7	3	1	-	4	-
DENVER	133	3	15	3	9	2	-	16	-	60	-	9	-	1	-	15	-
FLORIDA	113	-	6	4	6	-	3	11	4	13	-	2	2	1	-	16	45
FORDHAM	214	16	27	6	29	1	18	-	63	7	20	6	2	15	-	4	-
GEORGE WMS	45	3	-	3	5	-	-	8	3	4	-	18	-	-	-	-	1
GEORGIA	91	2	14	8	8	-	7	1	3	29	3	2	3	1	-	10	-
HAWAII	103	-	1	5	19	1	14	-	-	22	6	2	-	2	1	10	20
HOUSTON	76	1	3	-	6	3	1	13	28	2	1	4	-	-	11	3	-
HOWARD	76	-	-	13	-	-	30	-	-	2	14	-	-	-	16	-	1
HUNTER	222	64	-	-	-	-	90	-	-	-	3	37	-	28	-	-	-
ILL/CHIC CIR	136	6	10	15	8	2	3	13	19	18	-	33	-	1	-	8	-
ILL/URB-CHPGN	94	15	2	4	9	-	7	-	12	14	-	17	6	-	-	8	-
INDIANA	52	-	4	2	3	1	2	6	14	13	-	3	-	-	-	4	-
IOWA	96	10	10	2	18	-	11	3	8	10	4	6	1	3	4	6	-
KANSAS	128	4	4	6	7	1	2	14	22	21	10	14	-	1	2	16	4
KENTUCKY	46	3	8	4	-	-	2	6	-	12	10	-	-	1	-	-	-
LOUISIANA	99	1	1	15	12	-	-	8	8	24	12	6	-	-	12	-	-
LOUISVILLE	111	3	4	2	5	-	-	-	-	10	-	-	-	-	-	-	87
LOYOLA	71	10	-	6	8	-	4	17	16	1	-	3	1	2	-	3	-
MARYLAND	183	3	9	9	17	3	20	5	29	24	35	2	7	4	2	13	1
MARYWOOD	59	6	1	4	1	-	3	1	7	16	2	7	-	2	4	3	2
MICH ST	84	4	-	4	9	-	6	-	11	38	-	7	-	-	5	-	-
U MICH	267	5	18	8	28	-	17	1	62	27	4	21	7	10	-	18	41
MINN/ DULUTH	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	-

TABLE 255A
NUMBER OF FULL-TIME SECOND-YEAR MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY FIELD OF PRACTICE IN PRACTICUM
(continued)

SCHOOL	TOTAL	CHILD WELFARE	COMMUNITY PLANNING	CORREC-TIONS & CRIMINAL JUSTICE	FAMILY SERVICES	GROUP SERVICES	MEDICAL/ PUBLIC HEALTH	MEDICAL & PSYCHIATRIC	PSYCHIATRIC SERVICES	COMMUNITY MENTAL HEALTH	PUBLIC WELFARE SERVICES & ASSISTANCE	SCHOOL SOCIAL WORK	SER-VICES TO AGED	ALCOHOL, DRUG OR SUBSTANCE ABUSE	COMBINED FIELDS[a]	OTHER[b]	NONE OR NOT YET ASSIGNED
MINN/MPLS	105	2	1	-	16	2	13	-	17	3	-	3	-	-	-	4	44
MISSOURI	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44
NEBRASKA	59	3	6	1	4	1	-	7	8	17	3	-	3	-	-	2	4
NY/ALBANY	80	10	3	-	7	-	6	1	12	12	2	11	4	-	4	8	-
NY/BUFFALO	67	1	5	1	20	-	4	1	22	4	1	1	2	5	-	-	-
NY/ST BROOK	98	4	5	6	7	2	1	1	28	4	16	5	4	8	-	7	-
NEW YORK U	195	16	5	1	26	-	5	5	76	40	2	3	1	5	-	8	-
N CAROL	103	4	3	-	5	-	11	-	15	24	-	-	-	1	-	6	34
OHIO S	119	11	11	9	8	5	4	-	17	35	-	7	2	-	-	9	1
OKLAHOMA	69	2	5	2	11	-	3	-	8	22	-	-	1	1	-	14	-
O L LAKE	127	7	3	3	4	2	6	4	19	8	1	2	6	9	4	10	39
PENN	122	-	-	23	37	-	-	46	-	-	-	16	-	-	-	-	-
PITT	137	4	4	19	8	-	9	16	19	19	3	6	5	7	-	18	-
PORTLAND	76	5	11	-	9	-	16	-	18	16	-	1	-	-	-	-	-
PUERTO R	52	-	-	-	-	3	-	-	3	-	-	-	-	5	-	3	38
RUTGERS	207	7	8	15	25	1	15	13	4	45	7	2	4	15	-	46	-
ST LOUIS	99	12	5	7	8	2	3	4	4	12	1	4	3	9	-	-	25
SAN DIEGO S	114	15	6	-	13	-	8	-	-	46	1	6	6	5	3	5	-
SAN FRAN S	49	2	3	1	2	1	4	2	2	11	2	3	5	1	1	2	7
SAN JOSE S	29	-	-	-	-	-	-	-	-	-	-	-	-	-	29	-	-
SIMMONS	81	2	-	3	3	-	-	15	22	32	-	1	-	2	-	1	-
SMITH	88	-	-	-	7	-	-	-	62	15	-	-	-	-	-	4	-
SO CAL	97	-	6	-	7	1	4	-	27	35	-	6	7	-	-	4	-
S CAROL	62	1	7	4	3	-	1	7	8	13	2	2	-	3	-	11	-
SYRACUSE	113	2	7	6	15	1	14	8	20	5	-	8	7	6	-	9	5
TEMPLE	98	5	12	6	6	6	5	2	15	8	5	11	10	2	-	5	-
TENNESSEE	164	7	11	10	19	1	15	12	12	52	5	3	2	5	-	10	-
TEX/ARL	53	-	7	-	4	-	1	3	19	-	-	-	-	5	11	3	-
TEX/AUST	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53
TULANE	130	21	4	1	6	3	11	13	19	35	-	-	-	9	-	8	-
UTAH	96	6	8	1	21	-	-	29	-	14	-	2	5	-	10	-	-
VIRGINIA	142	11	13	9	15	3	10	4	9	30	13	8	-	7	-	2	8
U WASH	158	17	4	11	15	3	14	13	11	34	-	5	8	5	5	8	5
WASH (MO)	128	4	4	9	5	5	8	14	19	13	-	9	5	12	3	1	17
WAYNE S	164	10	2	4	19	3	21	2	28	27	-	16	3	9	-	19	1
W MICH	116	8	2	12	6	3	3	9	18	25	-	-	7	-	-	23	-
W VIRG	52	6	5	4	6	-	2	1	11	6	-	1	-	6	1	3	-
WISC/MAD	145	7	13	14	17	6	11	-	18	11	3	18	5	3	-	15	4
WISC/MIL	97	5	1	8	8	1	6	2	21	7	5	8	1	4	-	2	18
YESHIVA	88	7	10	-	16	8	7	2	9	8	1	1	5	5	-	9	-

[a] Usually represents "split" placements in two distinctly different settings.
[b] Includes a wide variety of placements such as legislative and governmental, program evaluation, transportation planning, industrial social work, services to women, unions, social work education.

TABLE 256
NUMBER OF FULL-TIME MASTER'S DEGREE STUDENTS RECEIVING FINANCIAL GRANTS AND NUMBER OF GRANTS AWARDED, BY SOURCE OF FUNDS

SCHOOL	TOTAL FULL-TIME STUDENTS	STUDENTS RECEIVING GRANTS (UNDUPLICATED COUNT)	TOTAL NUMBER OF GRANTS AWARDED	FROM PUBLIC FUNDS (EXCLUSIVE OF SCHOOLS)				FROM VOLUNTARY FUNDS (EXCLUSIVE OF SCHOOLS)			FROM SCHOOL OR UNIVERSITY	FROM FOREIGN GOVERNMENT
				TOTAL PUBLIC FUNDS	FEDERAL (EXCLUDING VETERANS BENEFITS)	STATE AND LOCAL	VETERANS BENEFITS	TOTAL VOLUNTARY FUNDS	VOLUNTARY SOCIAL WELFARE AGENCIES	FOUNDATIONS OR OTHERS		
TOTAL	16,676	6,784	7,528	4,679[a]	2,719	1,397	559	695	414	281	2,133	21
ADELPHI	355	58	85	38	38	-	-	6	-	6	41	-
ALABAMA	202	117	117	99	13	76	10	5	3	2	12	1
ARIZONA	163	68	71	48	33	11	4	-	-	-	23	-
ARKANSAS	60	45	52	47	31	10	6	4	-	4	1	-
ATLANTA	117	61	61	36	32	2	2	15	13	2	10	-
BARRY	192	38	38	33	27	3	3	2	-	2	3	-
BOSTON C	206	78	79	66	37	21	8	4	-	4	8	1
BOSTON U	304	76	91	67	40	12	15	13	3	10	11	-
BRYN MAWR	137	62	68	30	24	3	3	16	13	3	22	-
CAL/BRK	212	127	160	74	59	9	6	13	-	13	72	1
CAL/LA	145	105	105	71	62	9	-	-	-	-	34	-
CAL S/FRESNO	168	61	61	61	17	17	27	-	-	-	-	-
CAL S/SAC	222	32	32	32	32	-	-	-	-	-	-	-
CASE WR	298	189	203	142	47	85	10	58	28	30	3	-
CATHOLIC	218	80	84	46	30	12	4	18	9	9	19	1
CHICAGO	361	226	245	122	102	14	6	18	16	2	105	-
COLUMBIA	563	248	297	72	62	2	8	24	15	9	201	-
CONN	261	93	98	57	24	15	18	11	10	1	30	-
DENVER	239	103	111	66	28	26	12	20	10	10	23	2
FLORIDA	192	83	87	65	21	15	29	1	-	1	21	-
FORDHAM	411	173	223	108	60	34	14	78	68	10	37	-
GEORGE WMS	96	58	69	39	14	22	3	10	5	5	20	-
GEORGIA	134	97	109	93	68	12	13	-	-	-	16	-
HAWAII	185	71	71	66	59	2	5	3	1	2	2	-
HOUSTON	154	62	70	63	24	36	3	5	4	1	2	-
HOWARD	182	93	100	57	53	1	3	1	-	1	42	-
HUNTER	380	126	148	32	26	6	-	40	28	12	76	-
ILL/CHIC CIR	235	109	109	59	24	34	1	18	16	2	32	-
ILL/URB-CHPGN	197	49	49	27	22	5	-	-	-	-	22	-
INDIANA	86	43	43	28	20	3	5	3	3	-	12	-
IOWA	167	86	146	83	32	34	17	5	4	1	58	-
KANSAS	235	91	91	70	30	40	-	-	-	-	21	-
KENTUCKY	105	86	115	74	50	19	5	15	-	15	26	-
LOUISIANA	214	89	90	84	25	47	12	-	-	-	6	-
LOUISVILLE	170	66	68	50	33	11	6	3	-	3	15	-
LOYOLA	159	36	36	28	23	5	-	4	4	-	4	-
MARYLAND	356	151	156	132	21	95	16	-	-	-	24	-
MARYWOOD	126	57	57	57	57	-	-	-	-	-	-	-
MICHIGAN ST	142	37	51	29	18	11	-	2	2	-	20	-
U MICH	509	243	265	86	57	18	11	7	2	5	164	8
MINN/DULUTH	37	23	25	11	-	3	8	2	-	2	12	-

TABLE 256
NUMBER OF FULL-TIME MASTER'S DEGREE STUDENTS RECEIVING FINANCIAL GRANTS AND NUMBER OF GRANTS AWARDED, BY SOURCE OF FUNDS
(continued)

SCHOOL	TOTAL FULL-TIME STUDENTS	STUDENTS RECEIVING GRANTS (UNDUPLICATED COUNT)	TOTAL NUMBER OF GRANTS AWARDED	FROM PUBLIC FUNDS (EXCLUSIVE OF SCHOOLS)				FROM VOLUNTARY FUNDS (EXCLUSIVE OF SCHOOLS)			FROM SCHOOL OR UNIVERSITY	FROM FOREIGN GOVERNMENT
				TOTAL PUBLIC FUNDS	FEDERAL (EXCLUDING VETERANS BENEFITS)	STATE AND LOCAL	VETERANS BENEFITS	TOTAL VOLUNTARY FUNDS	VOLUNTARY SOCIAL WELFARE AGENCIES	FOUNDATIONS OR OTHERS		
MINN/MPLS	213	42	42	24	15	2	7	3	-	3	15	-
MISSOURI	77	49	58	48	32	15	1	1	1	-	9	-
NEBRASKA	80	11	11	11	11	-	-	-	-	-	-	-
NY/ALBANY	182	65	65	15	15	-	-	-	-	-	50	-
NY/BUFFALO	151	53	57	16	16	-	-	-	-	-	41	-
NY/ST BROOK	214	75	75	45	40	1	4	-	-	-	30	-
NEW YORK U	342	153	153	28	28	-	-	5	5	-	120	-
N CAROL	156	57	67	51	8	38	5	4	3	1	12	-
OHIO S	235	83	83	54	20	29	5	5	2	3	24	-
OKLAHOMA	118	58	58	44	23	19	2	-	-	-	14	-
O L LAKE	190	77	124	120	49	24	47	2	2	-	2	-
PENN	244	104	109	25	22	-	3	14	14	-	70	-
PITT	225	108	123	44	27	-	17	27	1	26	51	1
PORTLAND	154	49	51	50	46	1	3	1	-	1	-	-
PUERTO R	104	37	37	37	26	10	1	-	-	-	-	-
RUTGERS	378	118	231	166	49	82	35	14	12	2	51	-
ST LOUIS	174	48	48	35	17	8	10	11	9	2	2	-
SAN DIEGO S	200	47	47	47	47	-	-	-	-	-	-	-
SAN FRAN S	95	29	29	29	21	-	8	-	-	-	-	-
SAN JOSE S	74	30	30	30	28	2	-	-	-	-	-	-
SIMMONS	161	47	60	41	32	8	1	2	2	-	17	-
SMITH	161	71	94	37	26	3	8	13	6	7	44	-
SO CAL	194	97	102	60	49	8	3	27	3	24	13	-
S CAROL	127	75	78	69	27	31	11	2	2	-	7	-
SYRACUSE	200	31	31	25	19	6	-	2	-	2	4	-
TEMPLE	173	90	90	58	27	30	1	5	4	1	27	-
TENNESSEE	310	119	127	100	36	41	23	22	18	4	5	-
TEX/ARL	123	86	94	89	23	62	4	5	5	-	-	-
TEX/AUST	119	86	87	84	76	8	-	2	-	2	-	1
TULANE	264	92	102	62	46	14	2	6	3	3	34	-
UTAH	195	67	67	64	35	17	12	2	2	-	1	-
VIRGINIA	243	126	129	109	36	62	11	9	6	3	11	-
U WASH	327	93	94	81[a]	47	22	8	7	-	7	6	-
WASH (MO)	304	88	100	45	25	11	9	11	8	3	42	2
WAYNE S	319	178	190	73	55	8	10	27	16	11	90	-
W VIRG	193	103	103	84	59	20	5	14	14	-	4	1
W MICH	98	78	78	34	11	19	4	8	-	8	36	-
WIS/MAD	254	61	61	28	28	-	-	-	-	-	33	-
WIS/MIL	215	87	87	62	40	16	6	7	7	-	16	2
YESHIVA	195	20	20	7	7	-	-	13	12	1	-	-

[a]Includes 4 WICHE Stipends.

TABLE 271
NUMBER OF FULL-TIME POST-MASTER'S STUDENTS ENROLLED NOVEMBER 1, 1975, BY AGE AND SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	25 & UNDER		26-30		31-40		41 & OVER	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	712	352	360	17	32	119	105	168	150	47	71
PERCENT	100.0	49.4	50.6	2.4	4.5	16.7	14.7	23.6	21.1	6.6	10.0
ADELPHI	19	11	8	-	-	1	-	5	1	5	7
ALABAMA	4	2	2	-	1	1	-	1	1	-	-
BRANDEIS	100	49	51	6	12	19	21	22	15	2	3
BRYN MAWR	20	7	13	-	2	2	7	5	2	-	2
CAL/BRK	53	22	31	2	3	9	9	10	13	1	6
CAL/LA	16	9	7	-	-	4	2	3	3	2	2
CASE W R	23	14	9	-	1	-	4	11	1	3	3
CATHOLIC	22	9	13	-	-	3	3	5	7	1	3
CHICAGO	22	19	3	2	-	11	2	6	1	-	-
COLUMBIA	49	21	28	-	-	6	4	10	17	5	7
DENVER	19	13	6	-	1	5	2	7	3	1	-
FLORIDA	10	6	4	-	-	3	2	3	1	-	1
HUNTER	35	18	17	-	-	1	1	8	8	9	8
ILL/CHIC CIR	7	2	5	-	-	-	1	2	4	-	-
ILL/URB-CHPGN	13	6	7	-	-	1	4	5	3	-	-
LOUISVILLE	3	1	2	-	-	-	-	1	2	-	-
MARYLAND	25	16	9	-	-	4	3	11	5	1	1
MICH ST	-	-	-	-	-	-	-	-	-	-	-
U MICH	49	30	19	3	5	18	8	7	3	2	3
MINN/MPLS	3[a]	1	2	-	-	-	-	-	-	-	-
OHIO S	8	3	5	-	-	1	1	2	4	-	-
PENN	25	8	17	-	-	2	5	5	10	1	2
PITT	19	7	12	2	1	2	4	3	4	-	3
RUTGERS	10	8	2	-	-	1	-	6	1	1	1
ST LOUIS	11	5	6	-	-	-	-	4	4	1	2
SMITH	8	1	7	-	-	-	2	1	4	-	1
SO CAL	25	11	14	-	-	1	3	8	6	2	5
TEX/AUST	13	5	8	-	-	1	3	4	5	-	-
TULANE	9	7	2	-	-	5	1	1	1	1	-
UTAH	13	7	6	-	-	-	1	4	2	3	3
U WASH	6	2	4	-	-	1	1	1	2	-	1
WASH (MO)	31	11	20	1	4	7	4	2	10	1	2
WISC/MAD	28	15	13	1	1	9	5	4	5	1	2
YESHIVA	14	6	8	-	1	1	2	1	2	4	3

[a]Breakdown by age not reported.

TABLE 251 SUPP.
NUMBER OF PART-TIME MASTER'S DEGREE STUDENTS ENROLLED NOVEMBER 1, 1975, BY AGE AND SEX

AGE	NUMBER			PERCENT DISTRIBUTION		
	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN
TOTAL	3,203	863	2,340	100.0	100.0	100.0
25 and under	701	187	514	21.9	21.7	22.0
26 - 30	1,169	399	770	36.5	46.2	32.9
31 - 40	902	204	698	28.2	23.6	29.8
41 and over	431	73	358	13.4	8.4	15.3

TABLE 256 SUPP.
MASTER'S DEGREE STUDENTS RECEIVING FINANCIAL GRANTS, BY ETHNICITY

ETHNICITY	TOTAL FULL-TIME STUDENTS	STUDENTS RECEIVING FINANCIAL GRANTS
TOTAL	16,676	6,784
American Indian	96	79
Asian American	255	137
Black	2,026	1,507
Chicano	395	307
Puerto Rican	307	198
Other (U.S.)	128	91
White	13,261	4,389
Foreign	208	76

TABLE 273 SUPP.
DOCTORAL STUDENTS RECEIVING FINANCIAL GRANTS, BY ETHNICITY

ETHNICITY	TOTAL FULL-TIME STUDENTS	STUDENTS RECEIVING FINANCIAL GRANTS
TOTAL	712	488
American Indian	7	6
Asian American	13	9
Black	123	93
Chicano	23	17
Puerto Rican	9	7
Other (U.S.)	3	3
White	476	319
Foreign	58	34

TABLE 273
NUMBER OF FULL-TIME POST-MASTER'S STUDENTS RECEIVING FINANCIAL GRANTS AND NUMBER OF GRANTS AWARDED, BY SOURCE OF FUNDS

SCHOOL	TOTAL FULL-TIME STUDENTS	POST-MASTER'S STUDENTS RECEIVING GRANTS	TOTAL NUMBER OF GRANTS AWARDED	FROM PUBLIC FUNDS (EXCLUSIVE OF SCHOOLS)				FROM PRIVATE FUNDS (EXCLUSIVE OF SCHOOLS)			FROM SCHOOL OR UNIVERSITY	FROM FOREIGN GOVERNMENT
				TOTAL PUBLIC FUNDS	FEDERAL (EXCLUDING VETERANS BENEFITS)	STATE AND LOCAL	VETERANS BENEFITS	TOTAL VOLUNTARY FUNDS	VOLUNTARY SOCIAL WELFARE AGENCIES	FOUNDATIONS OR OTHERS		
TOTAL	712	488	546	320	284	9	27	49	9	40	163	14
ADELPHI	19	7	7	3	3	-	-	-	-	-	4	-
ALABAMA	4	3	3	3	-	2	1	-	-	-	-	-
BRANDEIS	100	66	91	54	44	4	6	5	-	5	27	5
BRYN MAWR	20	13	13	8	7	-	1	2	-	2	3	-
CAL/BRK	53	39	41	32	30	-	2	2	-	2	6	1
CAL/LA	16	9	9	7	7	-	-	-	-	-	1	1
CASE W R	23	23	29	13	13	-	-	6	2	4	10	-
CATHOLIC	22	18	18	7	5	-	2	2	1	1	9	-
CHICAGO	22	22	23	17	16	-	1	-	-	-	5	1
COLUMBIA	49	27	28	22	21	-	1	5	-	5	1	-
DENVER	19	13	13	4	4	-	-	6	4	2	3	-
FLORIDA	10	10	10	9	7	1	1	-	-	-	-	1
HUNTER	35	4	4	4	4	-	-	-	-	-	-	-
ILL/CHIC CIR	7	6	6	1	-	-	1	-	-	-	5	-
ILL/URB CHPGN	13	-	-	-	-	-	-	-	-	-	-	-
LOUISVILLE	3	2	2	-	-	-	-	-	-	-	2	-
MARYLAND	25	10	12	12	9	-	3	-	-	-	-	-
MICH ST	-	-	-	-	-	-	-	-	-	-	-	-
U MICH	49	47	50	14	12	2	-	3	-	3	32	1
MINN/MPLS	3	2	2	2	2	-	-	-	-	-	-	-
OHIO S	8	8	8	7	7	-	-	-	-	-	1	-
PENN	25	16	19	11	11	-	-	1	-	1	7	-
PITT	19	14	24	10	8	-	2	7	1	6	4	3
RUTGERS	10	6	6	4	4	-	-	-	-	-	2	-
ST LOUIS	11	10	11	6	2	-	4	1	-	1	4	-
SMITH	8	7	7	7	7	-	-	-	-	-	-	-
SO CAL	25	22	23	19	19	-	-	2	-	2	1	1
TEX/AUST	13	8	8	3	3	-	-	5	-	5	-	-
TULANE	9	6	6	6	6	-	-	-	-	-	-	-
UTAH	13	9	9	8	7	-	1	1	1	-	-	-
U WASH	6	5	5	4	4	-	-	-	-	-	1	-
WASH (MO)	31	29	32	15	14	-	1	1	-	1	16	-
WISC/MAD	28	24	24	5	5	-	-	-	-	-	19	-
YESHIVA	14	3	3	3	3	-	-	-	-	-	-	-

TABLE 304
MEDIAN AND MEAN SALARIES AND SALARY RANGES OF FULL-TIME FACULTY
BY ACADEMIC RANK AND GEOGRAPHIC REGION FOR
GRADUATE AND COMBINED GRADUATE/UNDERGRADUATE PROGRAMS

REGION	NUMBER WITH SALARY REPORTED	MINIMUM	MAXIMUM	MEDIAN	MEAN
		PROFESSOR			
Region I	36	16,000	32,700	20,750	22,478
Region II	51	18,200	33,600	25,275	25,979
Region III	51	17,700	34,000	22,525	22,963
Region IV	38	16,100	32,200	22,250	22,442
Region V	71	16,300	35,900	24,275	24,359
Region VI	31	15,700	34,400	22,000	22,423
Region VII	27	12,900	30,600	23,175	22,674
Region VIII	24	17,100	29,200	20,450	20,538
Region IX	83	19,700	38,000	24,500	24,674
Region X	15	19,600	33,400	22,800	23,227
		ASSOCIATE PROFESSOR			
Region I	41	14,800	35,000	18,033	18,629
Region II	142	9,000	27,700	19,350	19,444
Region III	89	14,200	28,000	18,400	18,500
Region IV	103	11,400	21,900	17,125	17,034
Region V	126	14,000	25,800	18,583	18,772
Region VI	49	13,100	24,000	17,425	17,561
Region VII	37	14,200	23,600	18,700	18,427
Region VIII	15	15,900	18,900	17,525	17,407
Region IX	71	16,200	27,000	18,827	19,179
Region X	25	15,300	22,200	18,800	18,584
		ASSISTANT PROFESSOR			
Region I	21	12,600	19,000	14,525	15,543
Region II	133	8,800	23,000	16,100	16,032
Region III	131	10,900	22,000	15,725	15,545
Region IV	93	10,500	21,400	14,600	14,591
Region V	116	11,000	20,000	15,350	15,576
Region VI	83	10,400	19,100	15,400	15,461
Region VII	61	7,000	21,000	15,000	14,993
Region VIII	21	12,600	19,500	15,967	15,848
Region IX	56	13,000	20,900	15,442	16,263
Region X	19	13,500	19,400	16,200	16,190
		INSTRUCTOR			
Region II	6	16,900	19,300	18,700	18,233
Region III	13	11,500	14,900	14,400	13,815
Region IV	21	9,200	17,100	12,025	12,162
Region V	12	12,600	19,300	15,200	15,375
Region VI	14	10,100	18,800	13,650	14,464
Region VII	9	9,400	15,400	13,800	13,700

Salaries are reported for the academic year salary rates.
The regional classification used is based on the federal regions of the U.S. Department of Health, Education, and Welfare:

Region I - Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont
Region II - New York, New Jersey, Puerto Rico, and the Virgin Islands
Region III - Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia
Region IV - Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee.
Region V - Illinois, Indiana, Minnesota, Michigan, Ohio, and Wisconsin
Region VI - Arkansas, Louisiana, New Mexico, Oklahoma, and Texas
Region VII - Iowa, Kansas, Missouri, and Nebraska
Region VIII - Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming
Region IX - Arizona, California, Hawaii, and Nevada
Region X - Alaska, Idaho, Oregon, and Washington

TABLE 300
NUMBER OF FACULTY ON FULL-TIME AND ASSIGNED 50 PERCENT OR MORE TIME TO GRADUATE PROGRAM:
SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
				CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	2,176	1,198	978	729	406	127	180	87	193	255	199	328	135	380	285	344	347	146	211
PERCENT	100.0	55.1	44.9	33.5	18.7	5.8	8.3	4.0	8.9	11.7	9.1	15.1	6.2	17.5	13.1	15.8	15.9	6.7	9.7
ADELPHI	54	27	27	16	14	-	-	6	12	5	1	3	2	18	8	6	17	-	-
ALABAMA	29	18	11	10	4	1	3	-	-	7	4	5	-	8	3	5	6	-	2
ARIZONA	23	12	11	8	4	1	-	1	6	2	1	3	-	4	3	5	7	-	1
ARKANSAS	23	13	10	3	1	6	3	3	3	1	3	2	1	2	3	9	5	-	1
ATLANTA	22	9	13	2	1	4	5	-	1	3	6	-	1	4	4	3	7	2	1
BARRY	19	12	7	10	4	1	2	-	-	1	1	2	-	6	3	4	3	-	1
BOSTON C	26	12	14	6	5	2	4	-	1	4	4	2	-	6	5	3	7	1	2
BOSTON U	27	8	19	5	10	1	4	-	2	2	3	5	6	2	4	-	2	1	7
BRYN MAWR	24	13	11	10	8	1	1	-	-	2	2	3	-	3	5	2	2	5	4
CAL/BRK	25	15	10	13	2	-	1	1	6	1	1	7	-	4	-	2	-	2	10
CAL/LA	18	8	10	7	4	-	1	-	3	1	2	4	2	4	2	-	-	-	6
CAL S/FRESNO	23	10	13	5	7	3	4	-	2	2	-	5	8	5	2	-	2	-	1
CAL S/SAC	30	22	8	15	3	7	3	-	-	-	2	10	4	7	4	2	-	3	-
CASE W R	47	23	24	14	10	2	5	1	4	6	5	4	3	11	9	6	11	2	1
CATHOLIC	19	8	11	5	7	-	-	-	-	3	4	-	-	2	1	3	7	3	3
CHICAGO	50	24	26	14	13	1	6	1	5	8	2	7	3	5	3	5	6	7	14
COLUMBIA	61	27	34	13	3	7	15	4	12	3	4	17	5	4	10	4	14	2	5
CONN	38	21	17	11	5	4	3	2	6	4	3	9	7	6	7	4	3	2	-
DENVER	28	15	13	11	4	2	8	-	-	2	1	7	3	5	4	-	5	3	1
FLORIDA	28	12	16	7	7	-	1	3	5	2	3	3	2	5	7	3	6	1	1
FORDHAM	32	15	17	11	12	1	-	-	3	3	2	3	9	8	2	4	6	-	-
GEORGE WMS	7	5	2	3	2	-	-	-	-	2	-	2	-	1	1	2	1	-	-
GEORGIA	28	14	14	7	8	-	-	2	4	5	2	3	1	1	3	3	4	7	6
HAWAII	31	13	18	6	5	3	4	-	7	4	2	5	2	1	3	6	8	1	5
HOUSTON	21	12	9	9	2	-	1	2	3	1	3	3	1	2	1	5	1	2	6
HOWARD	24	11	13	8	9	-	-	-	-	3	4	3	4	3	4	5	5	-	-
HUNTER	36	17	19	11	10	3	4	-	-	3	5	4	2	2	6	8	3	3	8
ILL/CHIC CIR	28	15	13	12	8	-	-	-	2	3	3	3	2	6	8	5	3	1	-
ILL/URB-CHPGN	20	14	6	7	3	5	2	-	-	2	1	4	-	4	4	2	-	4	2
INDIANA	16	9	7	5	6	-	-	-	-	4	1	2	1	3	5	3	-	1	1
IOWA	16	12	4	7	1	-	1	-	-	5	2	3	-	2	1	7	3	-	-
KANSAS	34	20	14	13	5	2	6	2	-	3	3	4	-	7	3	6	8	3	3
KENTUCKY	15	9	6	3	2	-	-	5	1	7	3	1	1	2	2	4	3	2	-
LOUISIANA	32	16	16	2	6	3	3	4	7	7	-	1	3	7	5	8	6	-	2
LOUISVILLE	25	13	12	8	8	-	-	-	-	5	4	4	4	4	7	5	1	-	-
LOYOLA	17	5	12	4	8	-	4	-	-	1	-	2	-	1	6	2	6	-	-
MARYLAND	62	39	23	30	8	1	-	4	10	4	5	4	1	17	4	15	12	3	6
MARYWOOD	14	12	2	5	-	-	-	2	2	5	-	1	-	4	-	1	-	6	2
MICH ST	17	8	9	6	6	-	-	-	3	2	-	3	1	4	3	1	5	-	-
U MICH	57	38	19	32	14	-	2	-	-	6	3	15	7	15	7	5	4	3	1
MINN/DULUTH	10	6	4	-	-	5	3	-	-	1	1	2	-	1	2	2	2	1	-

TABLE 300
NUMBER OF FACULTY ON FULL-TIME AND ASSIGNED 50 PERCENT OR MORE TIME TO GRADUATE PROGRAM: SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX
(continued)

	TOTAL			TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
		TOTAL	TOTAL	CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
BCHOOL	TOTAL	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
MINN/MPLS	14	8	6	3	3	4	-	-	-	1	3	4	3	1	-	1	2	2	1
MISSOURI	15	7	8	5	1	-	-	1	4	1	3	4	1	1	1	2	5	-	1
NEBRASKA	11	6	5	4	1	-	1	1	1	1	2	1	-	1	2	4	3	-	-
NY/ALBANY	21	9	12	4	4	-	-	3	7	2	1	-	-	3	2	4	9	2	1
NY/BUFFALO	23	12	11	8	2	2	4	1	2	1	3	3	1	6	5	3	5	-	-
NY/ST BROOK	19	14	5	11	4	-	-	1	1	2	-	2	1	7	-	3	2	2	2
NEW YORK U	26	12	14	6	4	-	-	1	6	5	4	2	2	6	4	3	6	1	2
N CAROL	41	21	20	12	8	2	7	-	1	7	4	3	-	4	4	2	5	12	11
OHIO S	28	21	7	14	2	-	-	4	4	3	1	4	-	12	3	5	4	-	-
OKLAHOMA	19	8	11	4	2	-	1	3	7	1	1	2	1	3	-	3	10	-	-
O L LAKE	16	11	5	4	3	1	1	2	-	4	1	4	-	1	2	4	2	2	1
PENN	41	16	25	16	15	-	-	-	4	-	6	7	3	3	3	5	5	1	14
PITT	29	16	13	13	5	-	1	-	-	3	7	5	1	5	6	4	3	2	3
PORTLAND	32	18	14	5	1	2	4	-	-	11	9	5	-	5	2	4	6	4	6
PUERTO RICO	19	2	17	-	-	2	11	-	-	-	6	-	-	-	11	2	6	-	-
RUTGERS	50	33	17	20	4	7	4	2	-	4	9	13	1	9	8	11	6	-	2
ST LOUIS	22	17	5	17	3	-	-	-	-	-	2	2	2	5	1	7	1	3	1
SAN DIEGO S	36	21	15	10	5	2	-	4	8	5	2	7	3	3	2	4	-	7	10
SAN FRAN S	14	9	5	6	4	1	-	1	-	1	1	3	2	-	1	2	-	4	2
SAN JOSE S	12	10	2	4	2	4	-	-	-	2	-	2	-	3	-	5	1	-	1
SIMMONS	11	2	9	-	6	-	-	-	2	2	1	1	3	1	4	-	2	-	-
SMITH	15	6	9	-	-	5	6	-	3	1	-	2	1	2	4	2	1	-	3
SO CAL	27	14	13	10	6	-	1	-	1	4	5	3	2	3	2	4	2	4	7
S CAROL	19	13	6	9	4	-	1	-	1	4	-	1	-	6	2	2	4	4	-
SYRACUSE	15	12	3	8	3	-	-	-	-	4	-	4	1	5	2	3	-	-	-
TEMPLE	23	15	8	6	4	2	-	2	-	5	4	2	1	7	5	6	2	-	-
TENN	46	23	23	9	10	8	8	2	3	4	2	3	1	10	9	10	11	-	2
TEX/ARL	27	16	11	10	6	-	-	3	4	3	1	2	1	6	1	7	9	1	-
TEX/AUST	20	12	8	5	1	-	1	1	6	6	-	5	1	4	-	2	-	1	7
TULANE	27	8	19	4	6	1	3	2	8	1	2	2	2	2	9	2	4	2	4
UTAH	35	19	16	8	3	4	10	-	1	7	2	12	1	2	4	5	10	-	1
VIRGINIA	39	22	17	15	4	5	7	-	1	2	5	5	3	2	3	12	10	2	1
U WASH	43	29	14	20	8	2	1	1	1	6	4	9	1	9	3	8	5	3	5
WASH (MO)	22	16	6	12	4	-	-	-	-	4	2	6	1	5	1	4	2	1	2
WAYNE S	44	27	17	20	14	2	2	-	-	5	1	7	3	12	9	8	5	-	-
W VIRG	21	17	4	11	2	4	1	-	-	2	1	4	1	5	2	8	1	-	-
W MICH	18	14	4	9	3	-	-	1	1	4	-	3	1	3	1	8	2	-	-
WISC/MAD	33	18	15	6	2	1	6	8	2	3	5	4	2	2	1	1	2	11	10
WISC/MIL	23	14	9	13	3	-	-	-	4	1	2	5	2	3	-	4	-	2	7
YESHIVA	24	18	6	14	5	-	-	-	-	4	1	4	-	7	2	5	3	2	1

TABLE 301
NUMBER OF FACULTY ON PART-TIME AND/OR ASSIGNED LESS THAN 50 PERCENT TIME TO GRADUATE PROGRAMS:
SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX

SCHOOL	TOTAL	TOTAL MEN	TOTAL WOMEN	TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
				CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
TOTAL: NUMBER	676	389	287	346	221	5	8	29	46	9	12	23	13	27	8	29	22	310	244
PERCENT	100.0	57.5	42.5	51.2	32.7	0.7	1.2	4.3	6.8	1.3	1.8	3.4	1.9	4.0	1.2	4.3	3.3	45.9	36.1
ADELPHI	29	18	11	18	11	-	-	-	-	-	-	2	-	2	-	-	-	14	11
ALABAMA	7	3	4	3	3	-	-	-	-	-	1	-	-	-	-	1	-	2	4
ARIZONA	2	-	2	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	2
ARKANSAS	7	5	2	1	1	-	-	3	1	1	-	-	1	1	-	4	1	-	-
ATLANTA	9	7	2	3	1	1	-	3	-	-	1	-	-	-	-	-	-	7	2
BARRY	5	3	2	3	2	-	-	-	-	-	-	-	1	-	1	-	-	3	-
BOSTON C	12	4	8	4	6	-	-	-	-	-	2	-	-	-	-	-	-	4	8
BOSTON U	29	11	18	10	11	1	3	-	3	-	1	-	-	-	-	1	1	10	17
BRYN MAWR	5	4	1	4	1	-	-	-	-	-	-	1	-	-	-	-	-	3	1
CAL/BRK	15	8	7	8	7	-	-	-	-	-	-	-	-	-	-	-	-	8	7
CAL/LA	10	4	6	4	6	-	-	-	-	-	-	-	-	-	-	-	-	4	6
CAL S/FRESNO	3	3	-	2	-	-	-	-	-	1	-	1	-	-	-	-	-	2	-
CAL S/SAC	1	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
CASE W R	9	5	4	4	-	-	-	1	4	-	-	2	-	1	-	-	1	2	3
CATHOLIC	2	1	1	1	1	-	-	-	-	-	-	-	1	-	-	1	-	-	-
CHICAGO	17	8	9	8	9	-	-	-	-	-	-	2	2	-	-	-	-	6	7
COLUMBIA	15	11	4	11	3	-	-	-	1	-	-	-	-	-	-	-	-	11	4
CONN	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DENVER	14	11	3	8	3	2	-	-	-	1	-	-	1	-	-	-	-	11	2
FLORIDA	1	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-	1	-	-
FORDHAM	25	22	3	22	3	-	-	-	-	-	-	-	-	-	-	-	-	22	3
GEORGE WMS	3	1	2	1	2	-	-	-	-	-	-	-	-	-	-	1	-	-	2
GEORGIA	4	4	-	4	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-
HAWAII	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
HOUSTON	7	5	2	4	2	-	-	1	-	-	-	-	-	-	-	-	-	5	2
HOWARD	4	4	-	4	-	-	-	-	-	-	-	-	-	1	-	1	-	2	-
HUNTER	22	8	14	8	13	-	-	-	1	-	-	-	1	3	-	1	2	4	11
ILL/CHIC CIR	4	3	1	3	1	-	-	-	-	-	-	-	-	1	-	1	1	1	-
ILL/URB-CHPGN	2	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2
INDIANA	13	6	7	6	4	-	2	-	-	-	1	-	-	-	2	-	-	6	5
IOWA	12	6	6	6	5	-	1	-	-	-	-	-	2	-	-	2	-	4	4
KANSAS	7	6	1	5	1	-	-	1	-	-	-	-	-	-	1	2	-	4	-
KENTUCKY	4	4	-	3	-	-	-	-	-	1	-	-	-	-	-	3	-	1	-
LOUISIANA	4	2	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	2	2
LOUISVILLE	14	10	4	10	4	-	-	-	-	-	-	-	-	1	-	-	-	9	4
LOYOLA	8	8	-	7	-	1	-	-	-	-	-	-	-	-	-	1	-	7	-
MARYLAND	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MARYWOOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MICH ST	1	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
U MICH	2	2	-	2	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-
MINN/DULUTH	1	1	-	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-

TABLE 301
NUMBER OF FACULTY ON PART-TIME AND/OR ASSIGNED LESS THAN 50 PERCENT TIME TO GRADUATE PROGRAMS:
SUMMARIZED FOR TYPE OF RESPONSIBILITY, AND FOR ACADEMIC RANK, BY SEX
(continued)

SCHOOL	TOTAL			TYPE OF RESPONSIBILITY (MAJOR ASSIGNMENT)								ACADEMIC RANK							
	TOTAL	TOTAL MEN	TOTAL WOMEN	CLASS		CLASS & FIELD		FIELD		OTHER		PROFESSOR		ASSOC. PROF.		ASST. PROF.		OTHER FACULTY	
				MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
MINN/MPLS	17	10	7	10	7	-	-	-	-	-	-	-	-	1	-	-	-	9	7
MISSOURI	2	1	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	1
NEBRASKA	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NY/ALBANY	1	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-	1	-	-
NY/BUFFALO	2	2	-	1	-	-	-	1	-	-	-	1	-	1	-	-	-	-	-
NY/ST BROOK	3	2	1	2	-	-	-	-	-	-	1	-	-	1	1	-	-	1	-
NEW YORK U	34	24	10	24	10	-	-	-	-	-	-	-	-	-	-	-	-	24	10
N CAROL	3	2	1	2	1	-	-	-	-	-	-	1	-	-	-	-	-	1	1
OHIO S	6	3	3	3	2	-	1	-	-	-	-	1	-	-	-	-	1	2	2
OKLAHOMA	3	2	1	2	1	-	-	-	-	-	-	-	-	-	-	1	1	1	-
O L LAKE	6	5	1	5	1	-	-	-	-	-	-	-	-	-	-	-	-	5	1
PENN	4	4	-	4	-	-	-	-	-	-	-	1	-	1	-	-	-	2	-
PITT	11	5	6	5	6	-	-	-	-	-	-	1	-	1	-	-	-	3	6
PORTLAND	3	2	1	1	-	-	-	-	-	1	1	-	-	1	-	-	-	1	1
PUERTO RICO	9	-	9	-	1	-	-	-	7	-	1	-	-	-	-	-	1	-	8
RUTGERS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ST LOUIS	6	5	1	5	1	-	-	-	-	-	-	1	-	1	-	-	-	3	1
SAN DIEGO S	4	2	2	2	-	-	-	-	2	-	-	-	-	-	-	-	-	2	2
SAN FRAN S	2	1	1	1	1	-	-	-	-	-	-	-	1	-	-	-	-	1	-
SAN JOSE S	1	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1
SIMMONS	26	17	9	17	8	-	-	-	-	-	1	-	-	-	-	-	-	17	9
SMITH	68	28	40	16	24	-	-	12	16	-	-	1	-	1	1	-	1	26	38
SO CAL	7	3	4	3	3	-	1	-	-	-	-	-	2	-	-	-	-	3	2
S CAROL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SYRACUSE	7	3	4	3	4	-	-	-	-	-	-	1	-	1	-	-	-	1	4
TEMPLE	5	1	4	-	1	-	-	1	3	-	-	-	-	-	-	1	4	-	-
TENN	1	1	-	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-
TEX/ARL	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
TEX/AUST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TULANE	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
UTAH	12	9	3	9	3	-	-	-	-	-	-	-	-	1	1	3	2	5	-
VIRGINIA	7	6	1	6	1	-	-	-	-	-	-	-	-	-	-	-	-	6	1
U WASH	2	-	2	-	2	-	-	-	-	-	-	-	-	-	-	-	1	-	1
WASH (MO)	41	23	18	23	18	-	-	-	-	-	-	1	-	1	-	-	-	21	18
WAYNE S	6	3	3	3	3	-	-	-	-	-	-	-	-	-	-	-	-	3	3
W VIRG	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
W MICH	10	7	3	5	3	-	-	2	-	-	-	1	-	1	-	-	-	5	3
WISC/MAD	13	8	5	2	1	-	-	4	2	2	2	3	1	1	-	1	1	3	3
WISC/MIL	19	8	11	6	9	-	-	-	2	2	-	1	-	1	1	-	2	6	8
YESHIVA	5	3	2	3	2	-	-	-	-	-	-	-	-	-	-	-	-	3	2

TABLE 303
ETHNIC CHARACTERISTICS OF FULL-TIME AND OF PART-TIME FACULTY

SCHOOL	FULL-TIME AND AT LEAST 50% IN GRADUATE PROGRAM								PART-TIME AND/OR LESS THAN 50% IN GRADUATE PROGRAM							
	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER*	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER
TOTAL: NUMBER	2,180	1,685	323	46	38	13	54	21	683	555	89	9	14	2	10	4
PERCENT	100.0	77.3	14.8	2.1	1.7	0.6	2.5	0.9	100.0	81.3	13.0	1.3	2.0	0.3	1.5	0.6
ADELPHI	54	47	6	-	-	-	1	-	29	26	2	-	1	-	-	-
ALABAMA	29	26	2	-	-	-	1	-	7	7	-	-	-	-	-	-
ARIZONA	24	18	1	3	-	2	-	-	2	2	-	-	-	-	-	-
ARKANSAS	23	20	2	-	-	-	1	-	7	7	-	-	-	-	-	-
ATLANTA	22	1	21	-	-	-	-	-	10	1	9	-	-	-	-	-
BARRY	19	14	3	-	-	1	1	-	5	5	-	-	-	-	-	-
BOSTON C	26	23	2	-	-	-	-	1	13	9	3	1	-	-	-	-
BOSTON U	27	25	2	-	-	-	-	-	29	24	5	-	-	-	-	-
BRYN MAWR	24	21	2	-	-	-	-	1	5	4	1	-	-	-	-	-
CAL/BRK	25	22	2	1	-	-	-	-	15	14	1	-	-	-	-	-
CAL/LA	18	12	2	2	-	-	2	-	10	7	3	-	-	-	-	-
CAL S/FRESNO	23	17	1	2	-	-	1	2	3	2	1	-	-	-	-	-
CAL S/SAC	30	20	5	3	-	-	2	-	1	1	-	-	-	-	-	-
CASE W R	47	34	10	-	-	-	2	1	10	6	3	-	-	-	1	-
CATHOLIC	19	16	3	-	-	-	-	-	2	2	-	-	-	-	-	-
CHICAGO	50	39	9	2	-	-	-	-	17	14	2	-	-	-	-	1
COLUMBIA	61	46	12	-	3	-	-	-	15	13	2	-	-	-	-	-
CONN	38	29	8	-	-	-	1	-	-	-	-	-	-	-	-	-
DENVER	28	22	3	1	1	1	-	-	14	13	-	1	-	-	-	-
FLORIDA	28	25	3	-	-	-	-	-	1	1	-	-	-	-	-	-
FORDHAM	32	25	5	-	2	-	-	-	25	19	4	-	1	-	1	-
GEORGE WMS	7	6	1	-	-	-	-	-	3	3	-	-	-	-	-	-
GEORGIA	28	26	2	-	-	-	-	-	4	4	-	-	-	-	-	-
HAWAII	31	16	-	-	-	-	14	1	-	-	-	-	-	-	-	-
HOUSTON	21	11	5	2	-	-	2	1	7	5	-	1	-	-	-	1
HOWARD	24	2	21	-	-	-	-	1	4	-	4	-	-	-	-	-
HUNTER	36	30	5	-	1	-	-	-	22	18	2	-	1	-	1	-
ILL/CHIC CIR	28	20	8	-	-	-	-	-	4	2	2	-	-	-	-	-
ILL/URB-CHPGN	20	17	2	-	-	-	1	-	2	2	-	-	-	-	-	-
INDIANA	16	13	2	-	-	-	1	-	13	11	2	-	-	-	-	-
IOWA	16	15	1	-	-	-	-	-	12	10	1	1	-	-	-	-
KANSAS	34	28	4	1	-	-	-	-	7	6	1	-	-	-	-	-
KENTUCKY	15	12	1	-	-	-	-	2	4	4	-	-	-	-	-	-
LOUISIANA	32	30	2	-	-	-	-	-	5	4	1	-	-	-	-	-
LOUISVILLE	25	24	1	-	-	-	-	-	14	12	2	-	-	-	-	-
LOYOLA	17	15	2	-	-	-	-	-	8	7	-	-	-	1	-	-
MARYLAND	62	46	13	-	-	-	2	1	-	-	-	-	-	-	-	-
MARYWOOD	14	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MICH ST	17	15	2	-	-	-	-	-	1	1	-	-	-	-	-	-
U MICH	57	48	6	1	-	-	-	2	2	2	-	-	-	-	-	-
MINN/DULUTH	10	8	-	-	-	-	2	-	2	2	-	-	-	-	-	-

TABLE 303
ETHNIC CHARACTERISTICS OF FULL-TIME AND OF PART-TIME FACULTY
(continued)

SCHOOL	FULL-TIME AND AT LEAST 50% IN GRADUATE PROGRAM								PART-TIME AND/OR LESS THAN 50% IN GRADUATE PROGRAM							
	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER[a]	TOTAL	WHITE	BLACK	CHICANO	PUERTO RICAN	AMERICAN INDIAN	ASIAN AMERICAN	OTHER
MINN/MPLS	14	11	1	-	-	1	1	-	17	13	4	-	-	-	-	-
MISSOURI	15	13	1	-	-	-	1	-	2	2	-	-	-	-	-	-
NEBRASKA	11	9	1	-	-	-	1	-	-	-	-	-	-	-	-	-
NY/ALBANY	21	20	1	-	-	-	-	-	1	1	-	-	-	-	-	-
NY/BUFFALO	23	19	3	-	1	-	-	-	2	-	2	-	-	-	-	-
NY/ST BROOK	19	14	3	-	2	-	-	-	3	2	1	-	-	-	-	-
NEW YORK U	26	21	4	-	1	-	-	-	34	28	4	-	2	-	-	-
N CAROL	41	35	6	-	-	-	-	-	3	3	-	-	-	-	-	-
OHIO S	28	21	6	-	-	-	1	-	6	5	1	-	-	-	-	-
OKLAHOMA	19	13	3	-	-	2	1	-	3	3	-	-	-	-	-	-
O L LAKE	16	6	1	9	-	-	-	-	6	6	-	-	-	-	-	-
PENN	41	29	12	-	-	-	-	-	4	4	-	-	-	-	-	-
PITT	29	18	10	-	-	-	-	1	12	10	2	-	-	-	-	-
PORTLAND	32	27	2	-	1	1	1	-	3	3	-	-	-	-	-	-
PUERTO RICO	19	-	-	-	19	-	-	-	9	-	-	-	9	-	-	-
RUTGERS	50	38	7	-	3	-	-	2	-	-	-	-	-	-	-	-
ST LOUIS	23	20	1	-	-	-	-	2	6	5	1	-	-	-	-	-
SAN DIEGO S	37	29	3	2	-	-	2	1	4	1	1	1	-	-	1	-
SAN FRAN S	14	6	3	2	1	-	2	-	2	1	-	-	-	-	1	-
SAN JOSE S	12	5	-	7	-	-	-	-	1	-	-	1	-	-	-	-
SIMMONS	11	10	1	-	-	-	-	-	26	22	3	-	-	-	1	-
SMITH	15	14	1	-	-	-	-	-	68	62	3	1	-	-	2	-
SO CAL	27	21	4	-	-	-	1	1	7	7	-	-	-	-	-	-
S CAROL	19	16	3	-	-	-	-	-	-	-	-	-	-	-	-	-
SYRACUSE	15	12	3	-	-	-	-	-	7	7	-	-	-	-	-	-
TEMPLE	23	13	9	-	1	-	-	-	5	2	3	-	-	-	-	-
TENN	46	37	7	-	-	-	2	-	1	1	-	-	-	-	-	-
TEX/ARL	27	22	3	1	-	-	1	-	1	1	-	-	-	-	-	-
TEX/AUST	20	16	-	4	-	-	-	-	-	-	-	-	-	-	-	-
TULANE	27	21	5	-	1	-	-	-	-	-	-	-	-	-	-	-
UTAH	35	31	1	-	-	3	-	-	12	10	-	1	-	-	1	-
VIRGINIA	39	31	7	-	-	1	-	-	7	4	3	-	-	-	-	-
U WASH	43	35	2	2	-	1	3	-	2	-	1	-	-	1	-	-
WASH (MO)	23	18	4	-	-	-	1	-	42	37	5	-	-	-	-	-
WAYNE S	44	31	11	1	-	-	1	-	6	4	-	1	-	-	1	-
W VIRG	21	18	3	-	-	-	-	-	-	-	-	-	-	-	-	-
W MICH	18	15	2	-	-	-	-	1	10	10	-	-	-	-	-	-
WISC/MAD	33	30	2	-	-	-	1	-	13	12	1	-	-	-	-	-
WISC/MIL	23	18	5	-	-	-	-	-	19	14	3	-	-	-	-	2
YESHIVA	24	24	-	-	-	-	-	-	5	5	-	-	-	-	-	-

[a]Faculty reported by schools as of "other" ethnicity include persons from Cuba, Virgin Islands, other Caribbean, Central and South American countries.

SUPPLEMENT A

SELECTED DATA ON NEW GRADUATE PROGRAMS WORKING TOWARD ACCREDITATION

Number of Programs*	4
Students	
Full-time, November 1, 1975	193
Percent women	65.2
Percent ethnic minorities	24.8
Ethnicity of full-time students	
American Indian	1
Asian American	0
Black	46
Chicano	0
Puerto Rican	1
White	144
Foreign	1
Master's degrees awarded, previous academic year	0
Faculty	
Full-time	36
Percent women	38.9
Percent ethnic minorities	41.7

*Programs are listed in Appendix A following accredited Graduate Schools.

SUPPLEMENT B

SELECTED DATA ON UNDERGRADUATE PROGRAMS IN CANDIDACY STATUS

Number of Programs*	10
Students	
Full-time, November 1, 1975	2,076
Percent women	78.2
Percent ethnic minorities	11.9
Ethnicity of full-time students	
American Indian	27
Asian American	21
Black	120
Chicano	72
Puerto Rican	7
White	1,423
Foreign	12
Other or Unknown	394

*Programs are listed in Appendix B following accredited undergraduate programs.

APPENDIX A

GRADUATE SOCIAL WORK PROGRAMS
ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

ADELPHI	*Adelphi University School of Social Work New York
ALABAMA	*University of Alabama School of Social Work
ARIZONA	*Arizona State University Graduate School of Social Service Administration
ARKANSAS	University of Arkansas at Little Rock Graduate School of Social Work
ATLANTA	Atlanta University School of Social Work Georgia
BARRY	*Barry College School of Social Work Florida
BOSTON C	Boston College Graduate School of Social Work Massachusetts
BOSTON U	Boston University School of Social Work Massachusetts
[a]BRANDEIS	Brandeis University The Florence Heller Graduate School for Advanced Studies in Social Welfare Massachusetts
BRYN MAWR	Bryn Mawr College The Graduate School of Social Work and Social Research Pennsylvania
CAL/BRK	**University of California, Berkeley School of Social Welfare
CAL/LA	University of California Los Angeles School of Social Welfare
CAL S/ FRESNO	*California State University Fresno School of Social Work
CAL S/ SAC	**California State University Sacramento School of Social Work
CASE W R	Case Western Reserve University School of Applied Social Sciences Ohio
CATHOLIC	*The Catholic University of America The National Catholic School of Social Service Washington, D.C.
CHICAGO	University of Chicago School of Social Service Administration Illinois
COLUMBIA	Columbia University School of Social Work New York
CONN	University of Connecticut School of Social Work
DENVER	University of Denver The Graduate School of Social Work Colorado
FLORIDA	*Florida State University School of Social Work
FORDHAM	Fordham University Graduate School of Social Service at Lincoln Center New York

[a] Included for post-master's program only.

GRADUATE SOCIAL WORK PROGRAMS
ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

GEORGE WMS.	George Williams College Division of Social Work Education Illinois
GEORGIA	**University of Georgia School of Social Work
HAWAII	**University of Hawaii School of Social Work
HOUSTON	University of Houston Graduate School of Social Work Texas
HOWARD	Howard University School of Social Work Washington, D.C.
HUNTER	Hunter College of the City University of New York Hunter College School of Social Work
ILL/ CHIC CIR	**University of Illinois Jane Addams School of Social Work
ILL/ URB CHPGN	**University of Illinois School of Social Work
INDIANA	*Indiana University-Purdue University of Indianapolis School of Social Service
IOWA	*University of Iowa School of Social Work
KANSAS	*University of Kansas School of Social Welfare
KENTUCKY	*University of Kentucky College of Social Professions Graduate Social Work Program
LOUISIANA	Louisiana State University School of Social Welfare
LOUISVILLE	University of Louisville The Raymond A. Kent School of Social Work Kentucky
LOYOLA	**Loyola University of Chicago School of Social Work Illinois
MARYLAND	*University of Maryland at Baltimore School of Social Work and Community Planning
MARYWOOD	**Marywood College School of Social Work Pennsylvania
MICH ST	*Michigan State University School of Social Work
U MICH	University of Michigan School of Social Work
MINN/ DULUTH	**University of Minnesota, Duluth School of Social Development
MINN/MPLS	*University of Minnesota- Minneapolis School of Social Work
MISSOURI	*University of Missouri School of Social Work
NEBRASKA	*University of Nebraska at Omaha Graduate School of Social Work
NY/ALBANY	*State University of New York at Albany School of Social Welfare
NY/BUFFALO	State University of New York at Buffalo School of Social Work

GRADUATE SOCIAL WORK PROGRAMS
ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

NY/ ST BROOK	**State University of New York at Stony Brook School of Social Welfare
NEW YORK U	*New York University Graduate School of Social Work
N CAROL	University of North Carolina School of Social Work
OHIO S	*Ohio State University School of Social Work
OKLAHOMA	*University of Oklahoma School of Social Work
O L LAKE	*Our Lady of the Lake University of San Antonio The Worden School of Social Service Texas
PENN	University of Pennsylvania School of Social Work
PITT	*University of Pittsburgh School of Social Work Pennsylvania
PORTLAND	**Portland State University School of Social Work Oregon
PUERTO R	University of Puerto Rico Beatriz Lassalle Graduate School of Social Work
RUTGERS	Rutgers University Graduate School of Social Work New Jersey
ST. LOUIS	*St. Louis University School of Social Service Missouri
SAN DIEGO	*San Diego State University School of Social Work California
SAN FRAN	*San Francisco State University Department of Social Work Education California
SAN JOSE S	San Jose State University School of Social Work California
SIMMONS	Simmons College School of Social Work Massachusetts
SMITH	Smith College School for Social Work Massachusetts
SO CAL	*University of Southern California School of Social Work
S CAROL	University of South Carolina College of Social Work
SYRACUSE	*Syracuse University School of Social Work New York
TEMPLE	*Temple University School of Social Administration Pennsylvania
TENNESSEE	University of Tennessee School of Social Work
TEX/ARL	University of Texas at Arlington Graduate School of Social Work
TEX/AUST	*University of Texas at Austin School of Social Work
TULANE	Tulane University School of Social Work Louisiana

GRADUATE SOCIAL WORK PROGRAMS
ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

UTAH	*University of Utah Graduate School of Social Work
VIRGINIA	**Virginia Commonwealth University School of Social Work
U WASH	*University of Washington School of Social Work
WASH (MO)	Washington University The George Warren Brown School of Social Work Missouri
WAYNE S	*Wayne State University School of Social Work Michigan
W VIRG	*West Virginia University School of Social Work
W MICH	**Western Michigan University School of Social Work
WISC/MAD	**University of Wisconsin-Madison School of Social Work
WISC/MIL	*University of Wisconsin-Milwaukee School of Social Welfare
YESHIVA	Yeshiva University Wurzweiler School of Social Work New York

GRADUATE SCHOOLS OF SOCIAL WORK
WORKING TOWARD ACCREDITATION

MISSISSIPPI
University of Southern Mississippi
School of Social Work

OHIO
*University of Cincinnati
Department of Social Welfare

VIRGINIA
*Norfolk State College
School of Social Work

WASHINGTON
Eastern Washington State College
School of Social Work

* Has administratively related undergraduate program either accredited or in candidacy status.

** Has administratively related undergraduate program not yet accredited. Accreditation application under review for California State University/San Jose; University of Illinois, Chicago Circle; University of Georgia; State University of New York at Stony Brook; University of Wisconsin-Madison; Marywood College; Virginia Commonwealth University; Western Michigan University.

APPENDIX B

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION

Adelphi University
School of Social Work
New York

University of Alabama
School of Social Work

Allentown College of
St. Francis de Sales
Department of Sociology
Pennsylvania
(Participant in the Lehigh
Valley Consortium)

Alma College
Department of Sociology
Michigan

Andrews University
Social Work Department
Michigan

Anna Maria College
Department of Social Relations
Massachusetts

Arizona State University
School of Social Work

Augustana College
Joint Social Work Program
South Dakota
(Collaborative Program With
Sioux Falls College)

Avila College
Social Science Department
Missouri

Ball State University
Department of Sociology
Indiana

Bemidji State University
Department of Sociology
Minnesota

Bethel College
Department of Social Work
Kansas

Boise State College
Social Work Department
Idaho

Bowie State College
Anthropology, Sociology
Department
Maryland

State University College at Brockport
Faculty of Human Services
Department of Social Work
New York

State University College at Buffalo
Department of Human Development
New York

California State Polytechnic
University
Pomona
Department of Social Services

California State University, Chico
Department of Social Welfare and
Correction

California State University,
Fresno
Department of Social Welfare

California State University,
Northridge
Department of Sociology

California State University,
San Diego
School of Social Work

California State University,
San Francisco
Department of Social Work Education

Capital University
Social Work Department
Ohio

Carroll College
Sociology Department
Montana

Castleton State College
Division of Sociology and
Social Welfare
Vermont

The Catholic University
of America
National Catholic School of
Social Service
Washington, D.C.

Catholic University of Puerto Rico
Social Science Department

Cedar Crest College
Department of Sociology-
Social Welfare
Pennsylvania
(Participant in the Lehigh Valley
Consortium)

Chapman College
Sociology, Anthropology, Social
Work and Criminal Justice
California

University of Cincinnati
College of Community Service
Social Work Department
Ohio

Clarke College
Sociology and Social Work
Department
Iowa
(Collaborative Program With
University of Dubuque)

Cleveland State University
Department of Social Service
Ohio

Colorado State University
Department of Social Work

Concord College
Social Work Department
West Virginia

Coppin State College
Institutional Studies Dept.
(Collaborative Program With
University of Maryland)

Cornell University
Department of Community
Service Education
New York

University of Dayton
Department of Sociology,
Anthropology, and Social Work
Ohio

University of Dubuque
Department of Sociology and
Social Work
Iowa
(Collaborative Program With
Clarke College)

East Carolina University
Department of Social Work and
Correctional Services
North Carolina

East Tennessee State University
Department of Social Services

Eastern College
Department of Sociology,
Social Work and Anthropology
Pennsylvania

Eastern Michigan University
Department of Sociology

Eastern Nazarene College
Department of Anthropology,
Sociology, and Social Welfare
Massachusetts

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

Eastern Washington State College
Department of Sociology, Anthropology and Social Work

University of Evansville
Social Work Program
Indiana

Fairleigh Dickinson University
Center for Social Work and Applied Social Research
New Jersey

Florida A & M University
Department of Sociology, Anthropology and Human Services

Florida International University
School of Health and Social Services

Florida State University
School of Social Work

Florida Technological University
Social Work Program

George Williams College
Division of Social Work Education
Illinois

Graceland College
Division of Social Sciences
Iowa

University of Illinois-Urbana
School of Social Work

University of Iowa
School of Social Work

Jackson State University
Department of Social Work
Mississippi

University of Kansas
School of Social Welfare

Kean College of New Jersey
Department of Sociology, Anthropology and Social Work

University of Kentucky
College of Social Professions

Lehigh University
Department of Social Relations
Pennsylvania
(Participant in the Lehigh Valley Consortium)

Livingston College-Rutgers University
Department of Community Development
New Jersey

Longwood College
Department of Social Science
Virginia

University of Louisville
Department of Sociology
Kentucky
(Collaborative Program With Spalding College)

University of Maine at Portland-Gorham
Department of Social Welfare

Mankato State University
Department of Sociology
Minnesota

Marycrest College
Department of Social Welfare
Iowa

University of Maryland
School of Social Work and Community Planning
(Collaborative Program With Coppin State College)

Memphis State University
Department of Sociology and Social Work

Meredith College
Social Work Program
Department of Sociology
North Carolina

Michigan State University
School of Social Work

University of Mississippi
Department of Sociology and Anthropology

Mississippi University for Women
Department of Sociology

University of Missouri-Columbia
School of Social Work

Missouri Valley College
Department of Sociology and Social Work

University of Montana
Department of Social Work

Montana State University
Department of Sociology

University of Montevallo
Social Work Department
Alabama

Moorhead State College
Department of Social Services
Minnesota

Moravian College
Department of Sociology-Social Work
Pennsylvania
(Participant in the Lehigh Valley Consortium)

Morgan State University
Department of Social Work
Maryland

Mount Mary College
Department of Sociology
Wisconsin

Muhlenberg College
Department of Sociology/Anthropology
Pennsylvania
(Participant in the Lehigh Valley Consortium)

Murray State University
Division of Social Work, Professional Studies
Kentucky

Nazareth College of Kalamazoo
Social Work Department
Michigan

University of Nevada, Las Vegas
Department of Social Services

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION
(continued)

University of Nevada, Reno
Department of Social Services and Corrections

University of New Hampshire
Department of Social Science

New Mexico Highlands University
Department of Behavioral Services

College of New Rochelle
Sociology Department
New York

State University of New York at Albany
School of Social Welfare

New York University
School of Social Work

Norfolk State College
Department of Social Work
Virginia

University of North Carolina at Greensboro
Department of Sociology and Anthropology

North Carolina A & T State University
Department of Sociology and Social Service

North Carolina State University - Raleigh
Department of Sociology and Anthropology

University of North Dakota
Department of Social Work

University of Northern Iowa
Department of Sociology, Anthropology and Social Work

Northern Michigan University
Department of Sociology

College of Notre Dame
Department of Behavioral Sciences
California

Ohio State University
School of Social Work

Ohio University
Department of Social Work

University of Oklahoma
School of Social Work

Our Lady of the Lake University of San Antonio
Worden School of Social Service
Texas

Pacific Lutheran University
Department of Sociology, Anthropology and Social Welfare
Washington

Pennsylvania State University
Social Welfare Major
Department of Sociology

Philadelphia College of Bible
Department of Social Work
Pennsylvania

University of Pittsburgh
School of Social Work
Pennsylvania

University of Puerto Rico
College of Social Sciences

Rochester Institute of Technology
Department of Social Work
New York

Roosevelt University
Social Work Program
Illinois

College of St. Catherine
Social Work Program
Minnesota
(Collaborative Program With College of St. Thomas)

St. Francis College
Department of Behavioral Science
Pennsylvania

Saint Joseph College
Department of Sociology
Connecticut

Saint Louis University
School of Social Service
Missouri

College of St. Thomas
Social Work Program
Minnesota
(Collaborative Program With College of St. Catherine)

Salisbury State College
Department of Social Work
Maryland

College of Santa Fe
Social Science Department
New Mexico

Shippensburg State College
Social Welfare Department
Pennsylvania

Sioux Falls College
Joint Social Work Program
South Dakota
(Collaborative Program With Augustana College)

University of South Dakota
Social Work Program

University of Southern California
School of Social Work

Southern Connecticut State College
Division of Social Work

Southern Illinois State University-Carbondale
Department of Social Welfare

Southern University and A & M College
Sociology Department
Louisiana

Southern University in New Orleans
Department of Social Welfare
Louisiana

Spalding College
Social Work Studies Department
Kentucky
(Collaborative Program With University of Louisville)

Tabor College
Department of Social Work
Kansas

Talladega College
Department of Sociology
Alabama

Temple University
School of Social Administration
Pennsylvania

University of Tennessee at Martin
Rural Social Services Program

UNDERGRADUATE SOCIAL WORK PROGRAMS ACCREDITED BY THE COUNCIL ON SOCIAL WORK EDUCATION (continued)

Tennessee State University
Department of Social Welfare

Texas Woman's University
Department of Sociology and
Social Work

Thomas More College
Sociology and Social Work Department
Kentucky

Tuskegee Institute
Department of Social Work
Alabama

University of Utah
Graduate School of Social Work

Utah State University
Department of Sociology and
Social Work

Villa Maria College
Department of Human Behavior -
Social Work Program
Pennsylvania

Washburn University
Department of Sociology,
Anthropology and
Social Work
Kansas

Wayne State University
School of Social Work
Michigan

Weber State College
Department of Sociology,
Anthropology and
Social Work
Utah

West Chester State College
Department of Anthropology,
Sociology and
Social Welfare
Pennsylvania

University of West Florida
Faculty of Social Work

West Virginia State College
Department of Sociology and
Social Work

West Virginia University
School of Social Work

Western Carolina University
Department of Social Work
North Carolina

Winthrop College
Department of Sociology
South Carolina

University of Wisconsin-
Eau Claire
Department of Social Work

University of Wisconsin-
La Crosse
Department of Social Work

University of Wisconsin-Oshkosh
Social Work Department

University of Wisconsin-Whitewater
Social Welfare Department
Social Welfare Program

Wright State University
Department of Sociology,
Anthropology and Social Work
Ohio

University of Wyoming
Department of Social Work

UNDERGRADUATE SOCIAL WORK PROGRAMS IN CANDIDACY STATUS

Barry College
Department of Sociology
Florida

Brigham Young University
Department of Sociology
Utah

George Mason University
Social Welfare Program
Virginia

Indiana University
School of Social Service

University of Minnesota-
Minneapolis
School of Social Work

University of Nebraska-Omaha
Undergraduate Social Work
Education

Syracuse University
School of Social Work
Undergraduate Division
New York

University of Texas at Austin
School of Social Work
Social Welfare Studies Program

University of Washington
School of Social Work

University of Wisconsin-
Milwaukee
School of Social Welfare